YR Long Term Curriculum Map		Numbers and Shape, Space and Measure	
Week	**Topic**	**Objectives**	**Vocabulary**
1	**Baseline** •Recognise some numerals of personal significance. •Recognises numerals 1 to 5. •Counts up to three or four objects by saying one number name for each item. •Counts objects to 10, and beginning to count beyond 10. •Counts out up to six objects from a larger group.		
2			
3	Number - recognising / ordering numbers to 20	•Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.	Number, order, count, how many, numeral, digit
4			
5	Shape, Space and Measure - intro to 2D / 3D shapes	•Selects a particular named shape. •Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes. •Uses familiar objects and common shapes to create and recreate patterns and build models.	Shape, 2D, flat, 3D, fat, solid, sides, edges, corners, round, straight, curved, faces, model
6			
7	Number - one more	•Says the number that is one more than a given number.	Number, digit, more, add, count
8			
9	Number - one less / estimation	•Finds one more or one less from a group of up to five objects, then ten objects. •Estimates how many objects they can see and checks by counting them.	Number, digit, less, take away, count, guess, estimate, look, check, how many
10			
11	Shape, Space and Measure - ordering by length / height / weight	•Orders two or three items by length or height. •Orders two items by weight or capacity.	Line, order, tall, small, short, long, height, length, weight, measure, equal, fair, heavy, light
12			
13	Shape, Space and Measure - positional language	•Can describe their relative position such as 'behind' or 'next to'.	Position, next to, behind, in front, at the side, on top, below, under, over
14			
15	**Observations / Consolidation**		
16	Number - irregular arrangements / combining two groups	•Counts actions or objects which cannot be moved. •Counts an irregular arrangement of up to ten objects. •Finds the total number of items in two groups by counting all of them.	Count, objects, line, pattern, irregular, number, how many, once, twice, check, add
17			
18	Number - one more recap / number bonds to 10	•Uses the language of 'more' and 'fewer' to compare two sets of objects.	Number, digit, more, add, count, altogether, equals, both, total, answer
19			
20	Number - one less recap / subtraction	•In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.	Number, digit, more, less, subtract, count, altogether, equals, both, total, same, answer
21			
22			
23	Shape, Space and Measure - ordering and sequencing events / time language	•Orders and sequences familiar events. •Uses everyday language related to time.	Order, first, next, then, last, week, day, month, year, time, o'clock, half past, hands, before, after
24			
25	Shape, Space and Measure - measuring time	•Measures short periods of time in simple ways.	Time, clock, stop watch, timer, second, minute, hour
26			
27	**Observations / Consolidation**		
28	Shape, Space and Measure - language of money	•Beginning to use everyday language related to money.	Coin, how much, note, value, pay, cost, pound, pence
29			
30	Number - doubling problems	•Children solve problems, including doubling.	Twice, same, double, add, more
31			
32	Number - halving / sharing problems	•Children solve problems, including halving and sharing.	Same, half, less, subtract, share, take away, equal
33	Number - addition and subtraction recap	•In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.	Number, digit, more, less, add, subtract, count, altogether, equals, both, total, same
34			
35	Number - creating maths problems / block chart	•Begins to identify own mathematical problems based on own interests and fascinations.	Scale, grid, axis, square, record, amount, write, explain, problem, amount, answer
36			
37	Number - data handling / pictograms	•Records, using marks that they can interpret and explain.	Scale, grid, axis, square, record, amount, write, explain, problem, amount, answer
38			
39	**Transition**		