

YR Long Term Curriculum Map							
	Topic	Topic Heading	Skills/Learning Objectives linked to driver	Literacy Text Type and Links	Maths links	ICT	Enhancement activity
1	Journeys	Starting school	PSED: MR: Initiates conversations, attends to and takes account of what others say. EAD: BI: Plays alongside other children who are engaged in the same theme.	Name writing	Number recognition		
2	Journeys	Travelling to school	CAL: S: Links statements and sticks to a main theme or intention. PD: M&H: Experiments with different ways of moving.	Sound knowledge	Shape recognition		
3	Journeys	Where do we go?	UTW: P&C: Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.			Google Earth - local	
4	Journeys	Local environment	UTW: TW: Looks closely at similarities, differences, patterns and change.	Labelling a map		Google maps - local	
5	Journeys	What transport do we use?	PD: M&H: Travels with confidence and skill around, under, over and through balancing and climbing equipment. PD: M&H: Jumps off an object and lands appropriately.				
6	Journeys	Where have we travelled to?	CAL: U: Listens and responds to ideas expressed by others in conversation or discussion.		Time - seasons	Google maps - around the country/world	
7	Journeys	What do we need to travel with?	EAD: EUMM: Constructs with a purpose in mind, using a variety of resources.	Making passports/driving licences			Tesco trip
8	Journeys	Make-believe journeys / Halloween	EAD: BI: Create simple representations of events, people and objects. CAL: U: Responds to instructions involving a two-part sequence.				
9	Light and dark	Bonfire night / Remembrance	PSED: MR: Explains own knowledge and understanding, and asks appropriate questions of others. EAD: BI: Chooses particular colours to use for a purpose.	Onomatopoeia language			
10	Light and dark	Festival of diwali	UTW: P&C: Recognises and describes special times or events for family or friends.				
11	Light and dark	Senses	CAL: S: Uses language to imagine and recreate roles and experiences in play situations. PD: H&SC: Eats a healthy range of foodstuffs and understands need for variety in food.	Adjectives	Balance - healthy/non-healthy		
12	Light and dark	Guide dogs / visual aids	PD: M&H: Uses simple tools to effect changes to materials. SC&SA: Can describe self in positive terms and talk about abilities.	PSED:		Using sound to help guide	Guide dog visit
13	Light and dark	Seasons - night and day	UTW: TW: Talks about why things happen and how things work.		Time - daily cycle		
14	Cross-curricular	Nativity story	UTW: P&C: Enjoys joining in with family customs and routines. L&A: Maintains attention, concentrates and sits quietly during appropriate activity.	CAL: Nativity story	Time - past/present		
15	Cross-curricular	Christmas	EAD: BI: Plays cooperatively as part of a group to develop and act out a narrative. CAL: U: Able to follow a story without pictures or props.	Christmas cards			
16	All around the world	Arctic / Antarctic	UTW: T: Uses ICT hardware to interact with age-appropriate computer software.		Sorting animals	Google maps	
17	All around the world	Europe	EAD: EUMM: Experiments to create different textures. EAD: BI: Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.		Size - linked to countries/continents	Google maps	
18	All around the world	Asia / Chinese New Year	PD: M&H: Handles tools, objects, construction and malleable materials safely and with increasing control. PD: H&SC: Shows understanding of how to transport and store equipment safely. EAD: EUMM: Begins to build a repertoire of songs and dances.	Chinese writing	Ordinal numbers	Google maps	Chinese dance workshop
19	All around the world	America	PD: H&SC: Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.		Repeating patterns - Chilean necklaces	Google maps	
20	All around the world	Australia	CAL: S: Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.			Google maps	
21	All around the world	Africa	PSED: SC&SA: Confident to speak to others about own needs, wants, interests and opinions.			Google maps	
22	A long, long time ago	Dinosaur facts	CAL: S: Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.	Labelling dinosaurs	Sorting into categories		
23	A long, long time ago	Creating a dinosaur	EAD: EUMM: Selects appropriate resources and adapts work where necessary. EAD: EUMM: Explores what happens when they mix colours.		2D/3D shape		
24	A long, long time ago	Fossils	EAD: EUMM: Understands that different media can be combined to create new effects.				
25	A long, long time ago	Traditional tales	PSED: MR: Takes steps to resolve conflicts with other children, e.g. finding a compromise.	Story language	Sequencing		
26	A long, long time ago	Traditional tales	CAL: S: Introduces a storyline or narrative into their play.	Story language	Sequencing		Easter stay and play
27	Cross-curricular	Easter	UTW: They know about similarities and differences between themselves and others, and among families, communities and traditions.				
28	Animals	Pet animals	EAD: BI: Introduces a storyline or narrative into their play. PD: H&SC: Practices some appropriate safety measures without direct supervision.				
29	Animals	Farm animals	PSED: MF&B: Aware of the boundaries set, and of behavioural expectations in the setting.	Ordering language	Recount		Farm trip
30	Animals	Sea creatures	CAL: U: Children answer 'how' and 'why' questions about their experiences and in response to stories or events. M&H: Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.	PD: Somebody Swallowed Stanley book - sea pollution			
31	Animals	Jungle animals	EAD: EUMM: Explores the different sounds of instruments.			Music - songs and videos	
32	Animals	Desert animals	PD: M&H: Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.				
33	Materials	General materials	CAL: L&A: Two-channelled attention - can listen and do for a short span.	Adjectives - materials			
34	Materials	Recycling	UTW: T: Completes a simple programme on a computer.			Sorting games	
35	Materials	Joining materials	EAD: EUMM: Selects tools and techniques needed to shape, assemble and join materials they are using.	Onomatopoeia language			
36	Materials	Sculptures	EAD: EUMM: Uses simple tools and techniques competently and appropriately.		Shape and size		
37	Materials	Making a potion	EAD: EUMM: Manipulates materials to achieve a planned effect. U: Understands humour, e.g. nonsense rhymes, jokes.	CAL: Playing with language	Size - scoops, portion, spoons etc.		
38	Materials	Baking	PD: H&SC: Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.	Instructions			

39	Transition	Transition					
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**Statements that fit in general provision** PSED: MF&B: Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.  
PSED: MF&B: Beginning to negotiate and solve problems without aggression, e.g. when someone has taken their toy.  
PD: H&SC: Usually dry and clean during the day.