

WITHINFIELDS PRIMARY SCHOOL

HISTORY CURRICULUM – KS2

Throughout History teaching in KS2, teachers will provide opportunities for children to develop:

- An understanding of chronology in terms of how the aspects studied link together in a timeline
- An understanding about how aspects of History connect, contrast and form trends with each other
- An understanding of the different sources of evidence available and how these can be used to inform us of the past
- The ability to devise questions about the aspects of History studied

	Y3	Y4	Y5	Y6
Chronology Stone age to 1066	<p><u>Romans</u> Know about Julius Caesar's attempted invasion in 55-54BC Know about the Roman Empire in AD42 and the power of its army Know about the successful invasion by Claudius and conquest, including Hadrian's wall Know about the 'Romanisation' of Britain especially sites such as Chester and York and the impact of technology, culture and beliefs, including early Christianity</p>	<p><u>Anglo-Saxons</u> Know about the Roman withdrawal from Britain in c AD410 and the fall of the western Roman Empire Know about the Scots invasion from Ireland to Northern Britain (now Scotland) Know about Anglo-Saxon invasions, settlements and kingdoms including place names and village names that still exist Know about Anglo-Saxon art and culture</p>	<p><u>Vikings</u> Know about Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Know about Viking raids and invasion, resistance by Alfred the Great and Athelstan, first king of England, further Viking invasions and Danegeld Know about Anglo-Saxon laws and justice Know about Edward the confessor and his death in 1066</p>	<p><u>Stone Age to Iron Age</u> Know how Britain changed between the beginning of the stone age and the iron age Know the main differences between the stone, bronze and iron ages Know what is meant by 'hunter gatherers' Know how Stone Age, Bronze Age and Iron Age fit with other Historical periods studied in KS2</p>
Beyond 1066				<p><u>Crime and Punishment</u> Know about changes in crime and punishment as an aspect of social history including Roman law, Weregild, Scolds bridle, Ducking stool, trial by ordeal, rise in vagrancy and treason and the eventual establishment of the police constabulary.</p>

	Y3	Y4	Y5	Y6
Civilisations	<p><u>Ancient Greece</u> Know some of the main characteristics of the Athenians and Spartans Know about the influence the gods had on Ancient Greece Know about the Ancient Greek Olympics Know how Ancient Greek culture has left a legacy in our lives nowadays</p>	<p><u>Ancient Egypt</u> Know about, and name, some of the advanced societies that were in the world around 3000 years ago (Ancient Egypt, Ancient Sumer, Indus Valley, Shang Dynasty) Know about Ancient Egypt in detail: Know about mummification, Gods and the afterlife Know about the pyramids and the Valley of the Kings Know about Howard Carter and Tutankhamun Know about the importance of the Suez Canal</p>	<p><u>Mayans</u> Know about Maya gods and beliefs Know about Chichen Itza and why it is significant Know about roles within Maya society Know about Mayan hieroglyphs and the number system Know about Maya food</p>	
Local Study				<p><u>Halifax Mill Life</u> Know about factors leading up to the industrial revolution Know about the importance of factories, transport and trade within Halifax Know about the impact of import and export on the economy within the 18th century Know about the conditions for working class people in Halifax in 18th century</p>