



Homework Policy

January 2020

1. Introduction

This policy is a statement of the aims, principles and strategies for the provision of homework at Withinfields.

2. Rationale

- To make explicit what homework should be provided to children across the school
- To ensure that homework procedures are consistent across the school
- To make clear the expectations in terms of the marking of and feedback from homework
- To provide a framework for the Senior Leadership Team to monitor the effectiveness of homework

3. Objectives and principles

Homework provision should:

- Support strong links between school and home
- Provide opportunities for children to 'show off' what they've learned to their parents/carers
- Provide opportunities for children to consolidate and practise skills they have learned in school
- Engage children and parents in fun and interesting activities
- Encourage children to develop a 'love of reading'
- Provide opportunities for children and parents/carers to deepen their knowledge and understanding of the topics being studied
- Value the work that children do at home
- Provide feedback to children and parents/carers
- Promote time management skills

4. Approaches

4.1 Provision of homework

Children will be provided with homework activities on a weekly basis. The homework provided will relate to the work that the children have been working on that week or skills that they need to practise. Homework should not require any teaching and as such should be consolidation or practice of the skills that they have learned.

Spellings are sent home for children to practise at home. These can be common words from the National Curriculum spelling lists or spellings which follow a particular pattern or rule.

Children are encouraged to engage in reading regularly and a mixture of books are sent home to develop a love of reading as well as for them to practise their own reading. Reading at home may take the form of an adult reading a book to them, an adult and child sharing a book or the children reading to an adult or independently. In EYFS and Y1, children are sent reading books to read that match their phonological ability and this remains the case for our lower ability readers from Y2 to Y6. This is so that they can 'show off' how well they can read this book with expression and intonation. From Y2, when children are ready, they are able to choose a reading book from the Accelerated Reading Scheme at the level which they are assessed at.

At holiday times, a piece of SPICE homework is set for the whole school. SPICE is an acronym for Subject knowledge, Presentation, Independence, Creativity, Effort. These are open ended tasks linked to developing children's cultural capital.

The amount and nature of the weekly homework should be as follows:

	Weekly homework
EYFS	Reading books – a love of reading book and a book to read (when they reach this point) Maths Passport homework A piece of English homework (every other week)
Year 1 and 2 – 10-20 minutes per piece	Reading books – a love of reading book and a book to read One piece of Literacy Maths Passport homework Spelling list or Red word reading practice
Year 3 and 6 10-20 minutes per piece at Y3/4 20-30 minutes per piece at Y5/6	Reading books and opportunity to choose a bedtime reading book One piece of Literacy or Maths each week Maths Passport homework Spelling list

All weekly homework should be sent home each Friday to be returned by the following Wednesday at the latest so that it can be marked.

Children will be provided with a Homework book across the whole school.

There is an expectation that all children will complete their homework and therefore all children will be provided with homework even if they haven't returned homework previously. Support and time will be provided in school if children and families need this.

4.2 Feedback and response to homework

Praise will be given and dojos to those children that complete and return homework. Reminders will be provided prior to Wednesday.

All homework will be marked by a teacher according to the Marking policy. If teachers wish to discuss the homework or follow it up in class, the work should still have been marked beforehand. Following marking, work will be returned home for children to share with their parents.

Homework may be recognised in Good News assembly on occasions.

4.3 Other homework opportunities

All children from Y2 to Y6 will be provided with TT Rockstars account and school will provide support for parents and children finding it difficult to access this.

Knowledge Organisers will be provided at the start of a new topic so that families can talk about the content of the topic at home and may visit relevant places, carry out research etc linked to the topics that they have studied.

4.4 Communication with parents and carers

Information about homework expectations is provided in the front of the children's homework books at the start of each year and when a new book is provided. Teachers may also provide information about homework to parents and carers at parents' evenings. If clarification about individual pieces of homework is needed, teachers will communicate this through ClassDojo messaging or through information provided in the homework book. Written feedback provided by teachers to children about their homework will also act as feedback to parents and carers in terms of how well their children have performed in their homework.

5. Monitoring and Evaluation

Homework provision will be monitored and evaluated through book scrutiny and discussions with pupils, parents and staff. Pupil and Parent questionnaires will also inform this evaluation.

6. Review

The policy will be formally reviewed in January 2023 if not deemed necessary before.