

WITHINFIELDS PRIMARY SCHOOL

Home Learning ideas

Week Commencing: 30th March 2020

Year group: One

<p>Reading activities including phonics practice for children in KS1</p> <p>Activities: Read their reading book or a simple story book together. Take turns to read, encourage your child to 'have a go' and use phonics to read difficult words. If they make a mistake, ask them to check...asking does that make sense? What word could go here?</p> <p>For more books with questions go to: https://home.oxfordowl.co.uk/books/free-ebooks/</p> <p>Phonics games we use in school and children are familiar with are on phonics play website – phase 4 and 5 User name: march20 Password: home www.phonicsplaycomics.co.uk</p>	<p>Maths basic practice</p> <p>Activities: Missing number problems. Count out a collection of objects and hid some in a bag or a box. Ask your child to work out how many are missing? We counted 20 sweets. You can see 5. How many did I put in the box? Can they write it as a number sentence? $20 - ? = 5$ $5 + ? = 20$</p> <p>Practise counting forwards and back as you walk up and down stairs....don't always start at one! Practise this counting in 2's 5's and 10's as a challenge.</p>	<p>Physical activity – outside in the garden if fine or using a relevant link if not able to go outside.</p> <p>Activities: Joe Wicks PE live video every morning at 9am – 9:30am Type 'The body coach' into YouTube and click Subscribe.</p> <p>Learn some 'go noodle' dances on you tube.</p>
<p>News update and discussion about what is going on in the world, country and locally. Try to focus on good news and other events rather than always focusing on COVID-19</p> <p>Keep a diary throughout the school closure of an event that happens each day – one sentence or a longer piece, a print out of a story or a cutting from a newspaper</p>	<p>Break for lunch – develop your child's independence by involving them in the preparing of lunch, clearing away and washing up etc. For younger children, talk about numbers and fractions in real contexts e.g. how many halves of sandwiches do we have etc</p>	<p>Social activity e.g. playing a card game, board game, having a drink and snack, contacting relatives and friends etc</p>
<p>Writing or Spelling activity</p> <p>Activities: Write a recount of their day using adverbials to start each sentence.</p> <p>First I got up and made my bed. Then I had breakfast with my mum, we had toast and jam. Next... After that... Finally....</p> <p>Practise writing in the past tense using words with -ed endings. Yesterday we all watched a film and talked about it. I painted a picture for my Grandma, she liked it.</p>	<p>Online learning activities</p> <p>Activities: topmarks.co.uk/mental-maths-train. Good for practising addition and subtraction facts to 10 or 25 or 50. It uses a range of vocabulary so it will be a challenge. (or topmarks.co.uk – helicopter rescue the children can play independently.)</p>	<p>Mindfulness activities</p> <p>Activities: Sit quietly for one minute and try to remember all the sounds you hear. A car, a bird, footsteps, breathing...</p>