

Week Commencing: 30<sup>th</sup> March 2020

Year group: 5

<p><b>Reading activities</b></p> <p>Activities: Download one of David Walliams audio books and listen away.</p> <ul style="list-style-type: none"> <li>• <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a></li> </ul> <p>or if David Walliams is not your preference, choose a book that you want to read and dedicate some time each day to reading it.</p>	<p><b>Maths basic practice</b></p> <p>Activities: TT Rockstars for 15 minutes per day to keep your times tables sharp.</p> <p><a href="http://bedtimemath.org/">http://bedtimemath.org/</a></p> <p>play the Daily maths or look at the activities.</p> <p><a href="https://www.topmarks.co.uk/maths-games/5-7-years/multiplication-and-division">https://www.topmarks.co.uk/maths-games/5-7-years/multiplication-and-division</a></p>	<p><b>Physical activity</b> – outside in the garden if fine or using a relevant link if not able to go outside</p> <p>Activities: Follow Joe Wicks’ PE lessons each morning – have the whole family join in? If this is too intense, try some Yoga for stretching and building core strength.</p> <p><b>Cosmic Kids Yoga</b> – yoga activities on YouTube designed for children aged 3+</p>
<p><b>News update</b> and discussion about what is going on in the world, country and locally. Try to focus on good news and other events rather than always focusing on COVID-19</p> <p>Keep a diary throughout the school closure of an event that happens each day – one sentence or a longer piece, a print out of a story or a cutting from a newspaper</p>	<p><b>Break for lunch</b> – develop your child’s independence by involving them in the preparing of lunch, clearing away and washing up etc. For younger children, talk about numbers and fractions in real contexts e.g. how many halves of sandwiches do we have etc</p>	<p><b>Social activity</b> e.g. playing a card game, board game, having a drink and snack, contacting relatives and friends etc</p>
<p><b>Writing or Spelling activity</b></p> <p>Activities: Write a diary of what you have done each day. Think of the features of a diary:</p> <ul style="list-style-type: none"> <li>• First person</li> <li>• Chatty language</li> <li>• Contractions</li> <li>• Informal language</li> </ul> <p>Try and capture the essence of “You” in the writing and remember to use your best handwriting please. You have worked so hard at making your writing joined and consistent – don’t let those standards drop.</p> <p>This week’s spellings:</p>	<p><b>Online learning activities</b></p> <p>Activities: <a href="http://www.spellingframe.co.uk">www.spellingframe.co.uk</a> download the app and play games to practise the spelling rules</p> <p><b>HISTORY – MUSEUM OF THE WORLD</b> <a href="https://britishmuseum.withgoogle.com/">https://britishmuseum.withgoogle.com/</a> Works on a desktop site</p>	<p><b>Mindfulness activities</b></p> <p>Activities: <b>colouring</b> is a fantastic activity which will help both fine motor skills (which helps with handwriting) and great for the mind.</p> <p>Doodling and drawing : Have a look at Mr Doodle online – he creates doodles everywhere. Can you draw a page of doodles inspired by him and send me a picture of the picture on dojo?? How to doodle a wall <a href="https://www.youtube.com/watch?v=OJ1QYWtwJWE&amp;feature=emb_rel_pause">https://www.youtube.com/watch?v=OJ1QYWtwJWE&amp;feature=emb_rel_pause</a></p>

accommodate  
accompany  
according  
achieve  
aggressive  
amateur  
ancient  
apparent  
appreciate  
attached

Write them out onto paper and display them around the house or in the garden, play games with them, shoot them with a nerf gun while spelling them or run to find them round the house. If you enjoy doing so, then write out your spelling words, maybe do it in chalk outside on the floor – use your garden and this wonderful weather to bring learning to life and make it a bit more fun. On Fridays, have a little test and keep a record at home of your score – or share it with Mrs Knapping on dojo.

Mr Doodles

