

Week Commencing: 18.5.2020

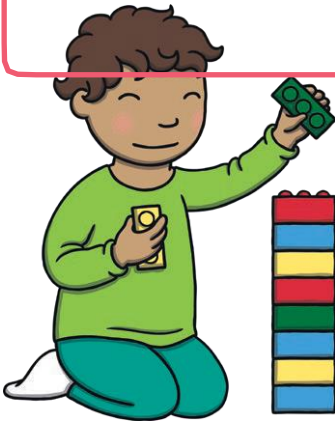
Year group: Nursery

<p>Literacy Activities: Making up your own story! Go on an adventure, perhaps on your daily exercise and you could pretend you are a character out of a book you have read or even make up a new character. You could pretend you have super powers, what is going to happen in your story? What is going to happen in the beginning, middle and end? Have fun, let your imagination go wild!</p>	<p>Numeracy Activities: Rising 4's (January starters): can you line up your cars and count them one to one using your magic counting finger? How many toys can you count? Can you count backwards from 10 like a rocketship? Nursery cohort: Can you count one more than? Counting your toys, if you have 8 cars - if your friend gave you one more, how many would you have? How about if you have 5 dolls and you shared one with your friend, how many would you have? Linked sheets below with activity suggestions.</p>	<p>Physical Activity Fine motor skills practice! Sheets below with suggestions using house hold utensils. You could even make playdough – youtube, dough disco to work on fine motor skills too.</p>
<p>News update and discussion about what is going on in the world, country and locally. Try to focus on good news and other events rather than always focusing on COVID-19. Talk about the seasons of the year! What season are we in? What plants grow in summer? What are the changes to the weather?</p>	<p>Break for lunch What time is lunch time? Talk about the time, you could explain the numbers on the clock and about what time is lunch time and how this is shown on the clock. What time is bed time? How does that look when shown on a clock?</p>	<p>Social activity Draw a picture for one of your friends, you could post it for the post man to deliver to your friend or on your daily walk you could deliver it and post it through your friends letter box.</p>
<p>Writing or Spelling Activities: Rising 4's: Practise name writing (Please use cursive, a helpful website to use if you are unsure is https://www.teachhandwriting.co.uk/continuous-cursive-beginners-choice-1.html) Practice makes perfect! Pencil control sheets below. Nursery cohort: can you write your last name if you can write your first? Can you spot letters from your name whilst you are out and about? Or even in a book you read with an adult? What letters can you see from your name?</p>	<p>Online learning activities Activities: https://www.topmarks.co.uk/learning-to-count/helicopter-rescue (Number recognition) https://www.bbc.co.uk/cbeebies/stories</p>	<p>Mindfulness activities Activities: Name 5 things that make you happy? Name something that might make you feel sad? Name 1 thing that would be a kind gesture? Name 1 thing that is unkind? Name 1 thing you are looking forward to doing when you get back to school?</p>

Find One More or One Less

Home Learning Challenges

Ask your grown-up to tell you a number. Place this number of raisins or cereal pieces on your plate. If your grown-up says 'one more', can you add one more and say the number you have? If your grown-up says 'one less', can you eat one then count the number you have left?



There are 6 frogs on a log. One jumps into the pond. How many frogs are left on the log? Can you draw a picture to show the number of frogs?

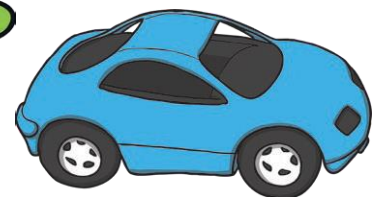
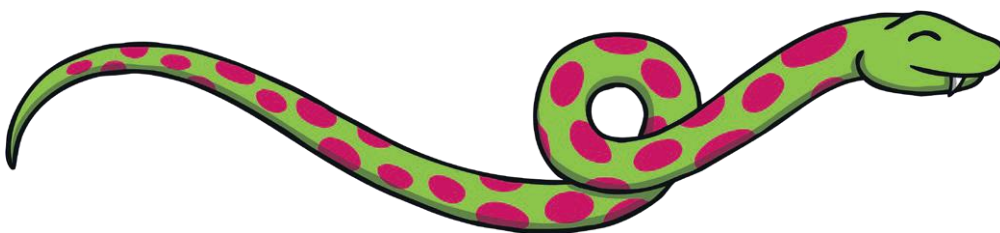
Ask a friend or grown-up to place some small toys in front of them and say how many they have. Can you count out a group of toys that is one more?



Build a tower with 7 bricks. Can you build two more towers of bricks, one that uses one less than 7 bricks and one that uses one more than 7? Can you put these in an order? What do you notice?

Park 5 toy cars in pretend car park. If one car drives away, will there be more or fewer cars? Drive one away and check by counting. Park a different number of cars in the car park and do this again.

Ask a grown-up to draw a spotty snake. How many spots does it have? Can you count them? Can you draw a snake that has one less spot?



Fine Motor Skills

Use your thumb and finger to practise winding up toys. Watch them go, can you have

Fine Motor Skills

a wind-up race?

How quickly can you do up buttons or zips on a jacket or coat?

Fine Motor Skills

Trace around stencils with a pencil, felt tip, chalk or crayons.

Fine Motor Skills

Use a mini hole punch – how many holes can you make in a piece of paper, card, tissue paper or even leaves?

Fine Motor Skills

Use pegs to hang out washing on a washing line.

How many pieces can you hang out using two pegs?

Fine Motor Skills

Use tweezers to see how many pieces of pasta, rice or pom-poms you can pick up.

Fine Motor Skills

Use a sand tray and your finger, a feather, pipe cleaner, paint brush or spoon to make patterns, letters, numbers and shapes!

Fine Motor Skills

How quickly can you do up buttons or zips on a jacket or coat?

Fine Motor Skills

Pick up dominoes and make a long line next to each other, then knock them down!

Fine Motor Skills

Use your thumbs and fingers to make a playdough meal!

What other foods could you make?

Fine Motor Skills

Fine Motor Skills

Use small building bricks to make a construction. Can you push the bricks together and then pull them apart?

Can you make a chain of paper clips?

Can you make a chain longer than a pencil, a ruler, a book or your table?

Fine Motor Skills

How many beads or buttons can you thread on a lace or string?

Can you make a pattern using different colours?

Fine Motor Skills

How quickly can you do up buttons or zips on a jacket or coat?

