

# WITHINFIELDS PRIMARY SCHOOL

## Home Learning ideas

Week Commencing: 18/05/20

Year group: Reception

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| <p><b>Reading activity</b></p> <p>As it is national share-a-story month we want to encourage you to read and share as many stories as possible.</p> <p>Try to read a range of stories such as; funny stories, silly stories, animal stories, rhyming stories, stories with a colour in the title, stories with a girl/boy as the main character, stories from the same or different authors.</p> <p>Try to read stories in a range of places such as; in bed, on the sofa, on a picnic, in the garden, in a den, in a tree.</p> <p>We would love to see pictures of you reading in weird and wonderful places. Please send these to us on Class Dojo if you can.</p> | <p><b>Maths activity</b></p> <p>Concepts of doubling and halving. Doubling is having the same amount twice, and halving is splitting an amount into 2 equal groups. (Please only look at even numbers for now to avoid confusion.)</p> <p>A doubling activity could be drawing a ladybird or a butterfly with an amount of spots on one wing, then putting the same amount of spots on the other side, and counting <b>them all</b> to find the answer.</p> <p>A halving activity could be to get a handful of sweets and two bowls. Split the sweets into the bowls (one in one, then one in the other, repeated), making sure that each bowl has the same amount in and emphasise that only the amount in <b>one bowl</b> is half.</p>                      | <p><b>Physical activity</b></p> <p>Ask an adult to put some random items in a big bowl or something similar, and try to pick them out one at a time using tweezers (or a peg if you don't have any). This will work on fine motor control, making your fingers and hands stronger.</p> <p>As you pick up the items you could sort them into groups, e.g. in colour groups or shape groups.</p> <p>Can you transfer items from one bowl to another without dropping them? The other bowl could be across the room so you have to squeeze the tweezers tighter for longer.</p> |
| <p><b>News update</b></p> <p>Discussion about what is going on in the world, country and locally. Try to focus on good news and other events rather than always focusing on COVID-19</p>   | <p><b>Break for lunch</b></p> <p>Develop your child's independence by involving them in the preparing of lunch, clearing away and washing up etc.</p>   | <p><b>Social activity</b></p> <p>Play a board game with your child and encourage turn taking, and talking through of ideas and strategies to win.</p>  |
| <p><b>Writing activity</b></p> <p>In school we would have been looking at lifecycles of different animals. Can you have a go at drawing and labelling some animal lifecycles?</p> <p>Across our 3 EYFS classrooms we would have had tadpoles, caterpillars and ducklings. Can you complete a lifecycle for all of those 3?</p> <p>2 of those 3 lifecycles feature in the book 'The Tadpole's Promise'. We would have been looking at this book in class. A link to listen to the story is found in the next box, but look out for Miss Hallett reading the book for you on Class Dojo.</p>   | <p><b>Online learning activities</b></p> <p>&lt; The Tadpoles Promise book link: <a href="https://www.youtube.com/watch?v=eKMI-a3-uNY&amp;safe=true">https://www.youtube.com/watch?v=eKMI-a3-uNY&amp;safe=true</a></p> <p>Drag and drop the correct animals into the correct stages of their lifecycles: <a href="http://www.sheppardsoftware.com/scienceforkids/life_cycle/games.htm">http://www.sheppardsoftware.com/scienceforkids/life_cycle/games.htm</a></p> <p>Animal snap. An online version of the card game. Click when the pictures are the same to gain points: <a href="http://www.literactive.com/Download/live.asp?swf=story_files/animal_snap_US.swf">http://www.literactive.com/Download/live.asp?swf=story_files/animal_snap_US.swf</a></p> | <p><b>Mindfulness activities</b></p> <p>Use your senses to discover the world around you.</p> <p>What can you see?<br/>What can you hear?<br/>What can you smell?<br/>What can you taste?<br/>What can you touch?</p> <p>If this different when you're inside to when you're outside?</p> <p>Have a go at find all of the things on the senses scavenger hunt attached to this sheet.</p>  |



# Senses Scavenger Hunt

Use your 5 senses. Can you find...

- ☐ Something that makes a crunching sound
- ☐ Something that tastes sour
- ☐ Something that smells good
- ☐ Something that feel smooth
- ☐ Something that looks funny
- ☐ Something that is loud
- ☐ Something that tastes sweet
- ☐ Something that smells bad
- ☐ Something that feels soft
- ☐ Something that is long
- ☐ Something that is quiet
- ☐ Something that tastes delicious
- ☐ Something that smells fresh
- ☐ Something that feels rough
- ☐ Something that is white
- ☐ Something that beeps
- ☐ Something that tastes horrible
- ☐ Something that smells strong
- ☐ Something that feels spiky
- ☐ 3 things that look the same

