

Week Commencing: 18.5.20

Year group: 2

<p>Reading activities including phonics practice for children in KS1 Activities:</p> <p>Quiz on the books you have been reading at home if they are on Accelerated Reader. There is a link to Accelerated Reader on Class Dojo school story and the link is also below. https://ukhosted82.renlearn.co.uk/2250286/default.aspx</p> <p>Read a bedtime story to someone at home. If it is an adult you can pretend it is their bedtime and make up a bedtime routine for them – e.g. snack for supper, clean teeth, into bed, story.</p> <p>In your reading book or a chapter from the Worst Witch from a previous week, find as many expanded noun phrases as you can (a noun with one or more adjectives before it) e.g. the black dog, a little frog, the big bad wolf.</p> <p>Read the story “Aliens stole my homework” and see if you can answer the questions. If it is difficult to read by yourself ask an adult to read it to you and to red you the questions. (You might need to do it on a different day to the maths shape quiz as that website only lets you do one and a half quizzes a day!) https://www.educationquizzes.com/ks1/english/comprehension-aliens-stole-my-homework-summer-of-year-2/</p>	<p>Maths basic practice</p> <p>Activities:</p> <p>Write a times table test for someone in your family with the 2, 5 and 10 times tables. Check their answers carefully.</p> <p>Write down the names of as many 2D shapes as you can remember (2D shapes are flat shapes). Now try this quiz. https://www.educationquizzes.com/ks1/maths/year-2-shapes-describing-2d-shapes/</p> <p>Show someone in your family how we have learned to do column addition and subtraction at school. Set them some questions then check their answers carefully.</p>	<p>Physical activity – outside in the garden if fine or using a relevant link if not able to go outside</p> <p>Activities:</p> <p>Activities: Joe Wickes PE is live every morning from 9:00 to 9:30. Type ‘The Body Coach’ into YouTube and click subscribe. When you refresh the page at around 8:55am, it will automatically take you to the live PE lesson in Joe’s living room. Try to persuade your adults to join in.</p> <p>Lie flat on the floor on your back. Now get up to standing and stretch your arms up in the air. Time yourself to do 10 of these. Each day see if you can beat your time from the previous day.</p> <p>Practice catching with one hand. With a small ball or soft toy, throw it up with one hand and catch with the same hand. How many can you do without dropping it? Start with low throws then challenge yourself with higher throws.</p>
<p>News update and discussion about what is going on in the world, country and locally. Try to focus on good news and other events rather than always focusing on COVID-19</p> <p>Keep a diary throughout the school closure of an event that happens</p>	<p>Break for lunch – develop your child’s independence by involving them in the preparing of lunch, clearing away and washing up etc. For younger children, talk about numbers and fractions in real contexts e.g. how many halves of sandwiches do we have etc</p>	<p>Social activity e.g. playing a card game, board game, having a drink and snack, contacting relatives and friends etc</p>

each day – one sentence or a longer piece, a print out of a story or a cutting from a newspaper.

Writing or Spelling activity

Activities:

Spelling

Practise spelling the words and try to write each word in a sentence.

Ask an adult to test you after you have practised them. Choose two words from your list that rhyme and write a mini poem with those words at the end of the lines.

Mrs Boocock's group and Mrs Wilson's group please practise these words:

leaf, meat, seat, peak, weak, team
Mrs Gonzalez- Hill's group and Mrs Ogden's group please practise these words:

Station, potion, action, fiction, lotion, multiplication,

Writing:

Find a picture of a scene you like in a book, magazine or on the internet. First write down a list of nouns that you can see in the picture (e.g. tree, clouds, girl, dog) and a list of adjectives to describe those nouns (e.g. small, dark, fluffy, fierce). Next write a description of the picture.

Try to use some expanded noun phrases in your writing (see reading activity above) to make more interesting sentences. E.g. Small fluffy clouds are floating in the sky. (instead of The clouds are small and fluffy.) A tall dark tree is in the distance. (instead of The tree is tall and dark.)

Speed writing game

Choose a theme e.g. colours. Set a timer for one minute. See how many words you can write in the time (red, blue, yellow etc). Here are some ideas for themes: colours, animals, clothes, food, drink, things you can see in a garden, things you can see in a bedroom.

Handwriting

Show an adult in your family how we form letters correctly at school. If you are using joined-up writing show them how to join different letters.

Online learning activities

Activities:

<https://www.bbc.co.uk/bitesize/dailylessons>

Practise your times tables on TT Rockstars.

Practise on Monster SATs.

Gonoodle

Mindfulness activities

Activities:

Lie on your back with your hands on your tummy. Feel your tummy moving up and down as you breathe. In the same position, close your eyes. Listen to any sounds you can hear around you. Notice what you can smell. Notice how the floor or bed feels under your body. Notice which parts of your body are touching your clothes. Notice which parts of your body feel cooler or warmer. Notice how the air feels in your nose as you breathe in and out. Notice anything you can taste in your mouth. These are your "Spidey Senses".

When you have practised using these "Spidey Senses", you can use them anytime. When you are playing or eating or walking you can stop suddenly, close your eyes and notice what you can smell, feel, taste and hear. Closing your eyes help because we use our sense of sight so much anyway. Stopping our sense of sight for a while, helps our other Spidey Senses get stronger.