

Week Commencing: 18.05.2020

Year group: 4

Reading activities including phonics practice for children in KS1

Activities:

- Keep reading every day and don't forget you can quiz at home using the link: <https://ukhosted82.renlearn.co.uk/2250286/default.aspx>
- Create a book cover for your favourite book. Don't forget to include:
 - Title
 - Author
 - Illustrator
 - Blurb (Information about the book)
 - Picture
 - Publisher
- Organise a family **'Read Aloud'**
Choose a specific time of day, for example, before bedtime and sit with all of your family members in a circle. Each family member chooses their favourite story, a chapter from a book or a newspaper or magazine article to read.
- Have a go at Book Reading Bingo

A female lead character	A book about sport	A story with an animal in it	A mystery to solve	A funny book
A hardback book	A true story	A science fiction book	A book with no pictures inside	A story set in a fictional world
A book over 100 pages long	An instructional book	A book about a group of friends	A book that has been made into a film	A book that includes story entries
A character with a superpower	Historical facts	A book set in a different country	A story with magic	A biography

How many of these books do you have on your bookshelf at home?

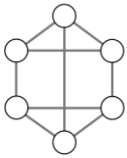
Maths basic practice

Activities:
Keep your mental maths skills in tip top condition by playing [Daily 10](#)

Recap multiplying and dividing [here](#)

Have a go at the challenge below:

Use each of the numbers 1 to 6 once.
Write one in each circle.



Numbers next to each other must not be joined.
For example, 3 must not be joined to 2 or 4.

1 2 3 4 5 6

Found that too easy?
How about creating a sudoku puzzle for your family to complete?

		3		1	
5	6		3	2	
	5	4	2		3
2		6	4	5	
	1	2		4	5
	4		1		

Physical activity – outside in the garden if fine or using a relevant link if not able to go outside

Activities:

- Joe Wicks PE live video every morning at 9am – 9:30am on Youtube
- Ask an adult to help you chalk an exercise circuit along your garden path for others to complete. Include at least the following:
 - Hopscotch
 - Stepping Stones
 - Jumping Jacks
 - Bear Crawl
 - Other
- Play **Colour Commands**
How to Play:
 - Everyone starts by walking around the garden.
 - Every 20-30 seconds, call out a colour.
 - Everyone must find something of that colour as quickly as possible.
 - Remember to look around when moving, to avoid bumping into things.
 - Only touch objects that are safe and not harmful

News update and discussion about what is going on in the world, country and locally. Try to focus on good news and other events rather than always focusing on COVID-19

Keep a diary throughout the school closure of an event that happens each day – one sentence or a longer piece, a print-out of a story or a cutting from a newspaper

Break for lunch – develop your child's independence by involving them in the preparing of lunch, clearing away and washing up etc. For younger children, talk about numbers and fractions in real contexts e.g. how many halves of sandwiches do we have etc

Social activity e.g. playing a card game, board game, having a drink and snack, contacting relatives and friends etc

Writing or Spelling activity

Activities:

- Make a loved one's day by writing a letter to someone in your family that you might be missing. If you know them really well, remember it is okay to use informal language! Take a walk to the

Online learning activities

Activities:

- TT rockstars – keep practicing on soundcheck each day.
- <https://app.gonoodle.com/>

Mindfulness activities

Activities:

- Mindful Posing**
Doing fun poses can help you feel strong, brave, and happy.

post box (with your adult) and pop it in the post.

- The anagrams below are all words from the year 3 and 4 common exception word list. Can you unscramble them to spell them correctly?
 - irevar a _____
 - aclnerad c _____
 - neguoh e _____
 - beaFryur F _____
 - hhgtuor t _____

Have a go at your own anagrams. Challenge an adult to unscramble them!

[The Invisible Man](#)



Look at the picture.

Imagine you have just turned invisible. Can you draw the first thing you would do?

Sentence challenge!

Adverbs describe how something is done. They make a sentence better by adding detail to the verb.

For example:

The pen scribbled **frantically** across the page.

Can you add an adverb to the following sentences to add detail to the verb?

- The man dashed from room to room.
- He wrote on the paper.
- He stared into the mirror.
- His heart pumped inside his chest.

- Check out this website for weird and wonderful facts about how the world works and fun ideas to try at home.

[The Kids Should See This](#)

- Recap our learning on sound and vibration [here](#)

How much can you remember?

Go somewhere quiet and familiar, a place you feel safe. Try one of the following poses:

The Superman: this pose is practiced by standing with the feet just wider than the hips, fists clenched, and arms reached out to the sky, stretching the body as tall as possible.

The Wonder Woman: this pose is struck by standing tall with legs wider than hip-width apart and hands or fists placed on the hips

- **Blindfold Taste Test**

Place a selection of different foods on a plate and taste each item with your eyes closed. What did it taste like? Was it sweet? Was it sour? What was the texture like? Can you guess what it was?