

Week Commencing: 6.7.20

Year group: 2

<p>Reading Activities:</p> <p>Quiz on the books you have been reading at home if they are on Accelerated Reader. There is a link to Accelerated Reader on Class Dojo school story and the link is also below. https://ukhosted82.renlearn.co.uk/2250286/default.aspx</p> <p>Read The Dragon Machine on the Book Trust website. https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/the-dragon-machine/</p> <p>Answer these questions after listening to and/or reading the story. Where did George see dragons? What trouble did the dragons cause for George? Why did he build a machine? What does the sentence on the last page mean?</p>	<p>Maths basic practice Activities:</p> <p>Try these word problems. If the first set are easy for you, challenge yourself with the second set. For a really big challenge, write your own maths word problems about dragons then work out the answers.</p> <p><u>Set 1</u> If there were 18 dragons, and 5 flew away, how many would be left?</p> <p>Dragons have 3 toes on each foot. They have 4 feet. How many toes do they have altogether?</p> <p>A dragon has 20 gold coins. It finds 15 more. How many gold coins does it have now?</p> <p><u>Set 2</u> 62 dragons lived in a forest. 18 dragons decided to move to a new forest. How many dragons are left?</p> <p>Dragons have 15 spines on their back. The spines are in a repeated pattern – gold, red, green, gold, red, green etc. How many red spines do they have?</p> <p>A dragon has collected 27 rubies. It then collects 35 emeralds. Finally it collects 8 sapphires. How many jewels does it have altogether?</p>	<p>Physical activity – outside in the garden if fine or using a relevant link if not able to go outside</p> <p>Activities:</p> <p>https://www.youtube.com/watch?v=d_QqnSXE_gA</p> <p>Do some dragon exercises with this Youtube video and song.</p> <p>Then make up your own verses and actions for the song using some of your words from the writing activity.</p> <p>Make your own dragon exercise routine making sure you exercise your dragon’s wings and tail.</p>
<p>News update and discussion about what is going on in the world, country and locally. Try to focus on good news and other events rather than always focusing on COVID-19</p> <p>Keep a diary throughout the school closure of an event that happens each day – one sentence or a longer</p>	<p>Break for lunch – develop your child’s independence by involving them in the preparing of lunch, clearing away and washing up etc. For younger children, talk about numbers and fractions in real contexts e.g. how many halves of sandwiches do we have etc</p>	<p>Social activity e.g. playing a card game, board game, having a drink and snack, contacting relatives and friends etc</p>

piece, a print out of a story or a cutting from a newspaper.

Writing or Spelling activity

Activities:

Spelling

Practise spelling the words and try to write each word in a sentence. Ask an adult to test you after you have practised them. Try to write a sentence containing each word.

Mrs Boocock's group and Mrs Wilson's group please practise these words:

could, would, should, gold, hold, told

Mrs Gonzalez- Hill's group and Mrs Ogden's group please practice these words ending in 'le' :

tickle, wriggle, snuggle, crackle, triangle, freckle, middle, saddle

Writing:

The Dragon Machine contains a lot of words to do with sound such as clattered, crashed, whirred. There are also some good words to do with movement such as lumbered and ventured.

For each below, write 3 sound or movement words to go with it. For example:

Cat: purred, growled, pounced

Snake: hissed, slithered, slid

Aeroplane:

Bee:

Bird:

Horse:

Train:

Elephant:

Lion:

Look at your words and circle any that would also be good for describing a dragon.

Now try writing an acrostic poem about dragons. Each line should start with each letter of the word dragon. See below for an example of an acrostic poem about spring. Try to use some of the words from your list.

Online learning activities

Activities:

<https://www.bbc.co.uk/bitesize/dailylessons>

Practise your times tables on TT Rockstars or on BBC bitesize using the link below:

<https://www.bbc.co.uk/bitesize/articles/znywjhv>

Practise on Monster SATs.

Go-noodle

Classroom secrets activities

Mindfulness activities

Activities:

Divide a sheet of paper into four parts. You can do this by folding it in half then in half again then unfolding.

Number each part 1-4. Find a picture of a dragon either from the story or somewhere else. In Section 1 of your paper copy the dragon you have chosen. Look carefully at your drawn dragon. Choose one thing you could do better. In the second section of paper draw the dragon again trying to improve on your first picture. Repeat until you have drawn 4 pictures and see the difference between your first attempt and your fourth attempt.

SPRING

Sunny days are long and fun

Plants are awakening and
growing tall

Raindrops on the roof are
pattering softly

Interesting clouds float
through the sky

New flowers turn their faces to
the sun

Grey skies bring cool showers

