

Home Learning ideas

Week Commencing: 6th July 2020

Year group: 5 & 6

<p>Reading activities Activities:</p> <p>As part of your reading this week, make sure that you read with an adult for 10-20 minutes and then ask you adult to ask you one of the questions from the Reading activity and Journal Document (Vocab, Inference, Retrieval, Prediction and Visualisation)</p> <p>Also have a look at the Reading Journal activities on the same document and start working through some of the activities that catch your eye.</p> <p>As this is the last home learning document that will be produced before the summer holidays why not use the reading journal throughout the holidays!?</p>	<p>Maths basic practice Activities: Keep up your times table practise daily in your favourite way. Get someone to play against you on TT Rockstars!!</p> <p>1) Have a go at the 'Sudoku Challenge' which has been saved on the school website. Make sure you read the instructions carefully so that you follow the rules. There are 3 different challenges to have a go at. Good luck!</p> <p>2) Try Activities 70 - 'A bit fishy' and 72 - 'Shape puzzle' from the 'Puzzles and Problems for year 5 and 6' booklet - the questions and answers are both uploaded to the website. You could also try activity 69 - 'Coins on the table' if you want a challenge that will really get you thinking carefully.</p>	<p>Physical activity Activities:</p> <p>Go to https://www.lta.org.uk/tennis-at-home</p> <p>Try a different activity every day!!</p>
<p>News update and discussion about what is going on in the world, country and locally. Try to focus on good news and other events rather than always focusing on COVID-19</p> <p>Keep a diary throughout the school closure of an event that happens each day – one sentence or a longer piece, a print out of a story or a cutting from a newspaper</p>	<p>Break for lunch – develop your child's independence by involving them in the preparing of lunch, clearing away and washing up etc. For younger children, talk about numbers and fractions in real contexts e.g. how many halves of sandwiches do we have etc</p>	<p>Social activity e.g. playing a card game, board game, having a drink and snack, contacting relatives and friends etc</p>
<p>Writing or Spelling activity: Read and complete all the activities in Lesson 1 (up to page 6) of the English Writing Mastery Workbook which has been uploaded to the school website. Make sure you read all the instructions on page 1 of the Workbook which will tell you what to do and how long you should spend on these activities. Please don't be put off by the booklet stating it is for KS3 pupils, as all our children in KS2 have been taught the grammar that they are being asked to attempt. Again as this is the last home learning document before the holidays, try working through the rest of the Writing Mastery booklet over the holidays.</p>	<p>Online learning activities Activities:</p> <p>Have a look at and attempt the online Zoom lessons that Mr Howsam and Mrs Knapping have recorded this week.</p>	<p>Mindfulness activities Activities: Watch the video on Resilience here: https://open.online.clickview.co.uk/libraries/categories/3706384/videos/7587322/wellbeing-resilience?utm_source=ClickView%20UK&utm_medium=website&utm_campaign=Open%20ClickView Think about watch challenges you are facing that will require you to develop your resilience. There is a workbook to complete on resilience if you wish.</p>