

Remote education provision: information for parents at Withinfields Primary School

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If we close a bubble or the whole school while the children are in the building, we will try to prepare paper-based work for the children to complete for the first day or two while we get our normal remote education up and running. We will send this home with the children when they are collected or prepare packs to be collected for any children who are not in school.

If we close a bubble or the whole school while the children are at home, we will still prepare a pack for each child which will be available to collect from school or we can email a scanned version of these if parents request this. This should cover the first day or two of learning.

Children in Y2 to Y6 may also have work set on the online learning materials that are always available to them e.g. SATs Companion, Mirodo, Monster SATs, TTRockstars and Accelerated Reader. Their normal logins will work for these at home. If they have forgotten their login details, these can be requested from their class teacher via ClassDojo or by emailing your child's classteacher.

Classteachers will keep in touch with you via ClassDojo during this time and can be contacted themselves if you are having any difficulties.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

During episodes of remote education, the children in school will be taught the same curriculum as those following the remote education at home.

The curriculum will be in line with our planned curriculum for each year group although we may move topics around a little within the remaining weeks of the year so that we can teach those areas of learning that are more appropriate for remote education during this period. For example, we may swap a Design Technology topic requiring tools or materials that may not be available at home with a Geography topic that is more knowledge based so can be delivered easily with a video lesson.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	Less than 3 hours as we would expect children to engage in play-based activities and child-initiated activities alongside the remote education. We would encourage parents to send evidence of the play-based and child-initiated activities to the teachers along with the remote education outcomes.
Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

All children will be invited to regular online meetings within their year group or class which will be led by staff that they know well.

Assemblies will be posted every day on ClassDojo to ensure that our core values and ethos are maintained while we have some children not able to attend school.

For EYFS children's learning, we will post short videos on ClassDojo which might:

- introduce or teach an idea or concept
- teach new phonemes and graphemes
- demonstrate a skill
- share a story, poem or non-fiction text
- share a song or dance
- provide stimulus for them to explore in their play

For children in Year 1 to Year 6, we will post videos and tasks on Google Classroom. Your child will be provided with login details for Google Classroom. Recorded lessons, tasks, instructions and resources to support the learning will be posted.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

To support families which have a number of people trying to share devices and to ensure that children are not spending long periods of time focusing on screens, we have made the decision to issue packs of work to children which can be collected each week from the school office or can be scanned and emailed if parents prefer to print their own. These packs include all the tasks that need to be completed when the child has watched the recorded lessons or videos. This enables families to share devices more easily as the children only need the device to watch the teaching part of the lesson. For those that prefer to complete their work solely using online technology, the work, where possible, will also be posted online.

We will support those parents who have children who are eligible for Pupil Premium to apply for additional data allowances on their mobile phone contracts. Parents and carers should contact Mrs Barton on ClassDojo or via email at sian.barton@withinfields.calderdale.sch.uk.

We are able to supply a device to children who are eligible for Pupil Premium or who are unable to work at home due to a lack of devices. If these children do not have broadband available in their home, we are able to support dongles or routers. Any parent or carer needing this equipment should contact Mrs Barton using the details above.

Children can submit their work using either ClassDojo portfolios or Google Classroom. Further information about how to do this can be accessed by sending a ClassDojo message or an email to your child's classteacher.

How will my child be taught remotely?

We will use a range of methods to deliver our remote education which will differ according to the age of the child but may include:

- Online video meetings
- Recorded teaching of our own staff
- Video lessons using links to online resources e.g. Oak National Academy lessons, White Rose Maths, BBC Bitesize
- Printed paper packs produced by teachers to be collected weekly which complement the video lessons
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. SATs Companion for Y5 and 6, Mirodo for Y3 and 4, Monster SATs for Y2, TTRockstars for Y2 to Y6, Numbots for Y1 and EYFS, Accelerated Reader for Y2 to Y6
- Daily assembly videos to support mental health, wellbeing and to maintain our school ethos
- Daily story sessions
- Individual programmes and activities for those children with specific needs e.g. those with an Individual Development and Learning Plan

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Just as we have high expectations for all children in terms of school attendance, we also have high expectations in terms of the engagement that children show towards our remote learning when they are not able to attend school.

We recognise that all households are different which is why we have chosen to record most of our provision rather than offering live teaching sessions so that families can fit the remote education in with other responsibilities e.g. parents' work commitments or supporting more than one child in the home. For this reason, we will post videos and activities the evening before the day of remote education where possible. This is so that families can plan their days to enable all children to complete their work while allowing parents to work or engage with other activities.

Some children, particularly the younger children, will need more support with the sessions and the work they need to complete. However, older children may need support in terms of ensuring that they have a quiet space available to watch the lessons and a flat surface to complete their work. All children will need a routine establishing and explaining to them in order to recognise the importance of completing their remote education and this will be different for different families. What is important to remember though is that children have regular breaks in school and this is important when they are accessing remote education as well.

Where we notice that children are not engaging with their remote learning, we will make contact with parents to ascertain what the reason is for the non-engagement. The school will then support the parent and child to overcome the barrier to learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Every week, we will monitor the engagement of every child with their remote education. If we have concerns that they are not accessing any or enough of the tasks set, we will contact parents by telephone, email or ClassDojo to work with you in ascertaining why your child is finding it difficult.

Following the conversation and depending on the identified issue, we may:

- Provide alternative work at an appropriate differentiated level
- Provide support to access the online aspects of the remote education
- Provide equipment to enable access to the online aspects
- Provide pastoral support and advice in establishing a routine
- Provide more regular contact with the child to motivate and inspire them
- Allow them access to school as a vulnerable learner where this is in line with guidance

How will you assess my child's work and progress?

We can only assess your child's work if we are provided with evidence of their learning. This may be provided through 'turning in' on Google Classroom, sending photos of the work on ClassDojo portfolio / Google Classroom, or returning completed work on paper when you collect the following week's work.

Feedback can take many forms and will be appropriate to the task or evidence submitted. Quizzes or work completed on some sites will be automatically marked and feedback provided immediately. Some work will result in a comment being provided by the teacher. This may include praise for progress or positive outcomes or may include a top tip for your child to consider next time they complete a piece of work. Feedback may also be provided to the whole class or year group during the video meetings especially where common errors or common success has occurred.

Feedback will clearly be appropriate to the needs and age of the child. Where feedback is provided for our youngest children, it may need parents to read it to them.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

Where a child has an Individual Development and Learning Plan, we will provide resources which will support the child in working towards their individual targets. Work linked to the teaching videos will be differentiated to ensure that it is accessible to the children with SEND. Some children will be loaned specialist equipment to support their individual needs or specific programmes and resources that would support them in working towards their specific targets.

Where a child has particular needs in terms of their learning styles or resources which are outlined in their One Page Plan, we will consider how these can be best replicated at home and will contact parents to offer advice where this is needed.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where an individual or small group is self-isolating, it will not be possible for teaching staff to record videos of their teaching due to them teaching the rest of the class full time. However, children will be set work on Google Classroom (Y1 to Y6) and this will be complemented, where available, with links to online videos which match the content. Work may also be set using commercially available websites e.g. SATs companion, Mirodo, etc. A paper pack of work can also be made available for collection from the school office if families prefer this.

Teachers will respond to work which is sent in with feedback but parents and carers should be aware that this may not be immediate as they will still be fulfilling their normal teaching commitment.