

Main Maths Long Term Plan - Y1				
Week	Topic	Objectives	Vocabulary	Things to revisit
1 2 3	Place Value to 20	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 100 in numerals. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. <u>Read and write numbers from 1 to 20 in numerals and words.</u>	number zero, one, two, three... to twenty and beyond, how many, count, count up to, count on (from, to), count back (from, to), more, less, many	
4 5 6	Addition & Subtraction to 20	Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Represent and use number bonds and related subtraction facts within 20. Add and subtract one-digit and two-digit numbers to 20, including 0. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$	add, more, plus, make, sum, total, altogether, score, double, one more, two more, how many more to make, how many more is... than..., how much more is ..., subtract, take away, minus, leave, how many are left/left over, how many have gone, one less, two less, how many fewer is... than..., how much less is..., difference between, half, halve, equals, sign, is the same as	
7	Consolidation			
8 9 10	Place Value to 50	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 100 in numerals. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. <u>Read and write numbers from 1 to 20 in numerals and words.</u>	units, ones, tens, digit, teens, number, the same number as, as many as, equal to	
11	Money	Recognise and know the value of different denominations of coins and notes.	money, coin, penny, pence, pound, price, cost, buy, sell, spend, spent, pay, change	
12 13	Multiples of 2s, 5s, 10s	Count in multiples of 2s, 5s and 10s.	count in ones, twos, tens, more, less, many, few, odd, even	
14	Consolidation			
15 16 17	Place Value to 100	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 100 in numerals. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. <u>Read and write numbers from 1 to 20 in numerals and words.</u>	units, ones, tens, exchange, digit, teens, number, the same number as, as many as, equal to Of two objects/amounts: greater, more, larger, bigger, less, fewer, smaller	
18 19	Doubles/Halves	Double and halve numbers to 20.	double, half, equal to	
20	Consolidation			
21 22 23	Addition & Subtraction	Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Represent and use number bonds and related subtraction facts within 20. Add and subtract one-digit and two-digit numbers to 20, including 0. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$	add, more, plus, make, sum, total, altogether, score, double, one more, two more, how many more to make, how many more is... than..., how much more is ..., subtract, take away, minus, leave, how many are left/left over, how many have gone, one less, two less, how many fewer is... than..., how much less is..., difference between, half, halve, equals, sign, is the same as	
24 25 26	Multiplication	Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	repeated, addition, array, row, column	
27 28 29	Division	Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	share, equally, one each, two each, group, in pairs, in threes, tens, equal groups of, divide, divided by, divided into	
30 31 32	Fractions - focus on shape	Recognise, find and name a half as 1 of 2 equal parts or an object, shape or quantity. Recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity.	part, equal parts, fraction, one whole, one half, two halves, one quarter	
33	Addition & Subtraction	Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Represent and use number bonds and related subtraction facts within 20. Add and subtract one-digit and two-digit numbers to 20, including 0. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$	add, more, plus, make, sum, total, altogether, score, double, one more, two more, how many more to make, how many more is... than..., how much more is ..., subtract, take away, minus, leave, how many are left/left over, how many have gone, one less, two less, how many fewer is... than..., how much less is..., difference between, half, halve, equals, sign, is the same as	
34 35	Fractions - focus on quantity	Recognise, find and name a half as 1 of 2 equal parts or an object, shape or quantity. Recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity.	part, equal parts, fraction, one whole, one half, two halves, one quarter	
36 37	Addition & Subtraction	Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Represent and use number bonds and related subtraction facts within 20. Add and subtract one-digit and two-digit numbers to 20, including 0. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$	add, more, plus, make, sum, total, altogether, score, double, one more, two more, how many more to make, how many more is... than..., how much more is ..., subtract, take away, minus, leave, how many are left/left over, how many have gone, one less, two less, how many fewer is... than..., how much less is..., difference between, half, halve, equals, sign, is the same as	
38	Consolidation			
39	Transition			