

Shape, Space and Measures Long Term Plan - Y1				
Week	Topic	Objectives	Vocabulary	Things to revisit
1,2,3 20 29	Time (measuring)	Sequence events in chronological order using language (e.g. before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening). Recognise and use language relating to dates, including days of the week, weeks, months and years. Compare, describe and solve practical problems for time (e.g. quicker, slower, earlier, later).	seasons, spring, summer, autumn, winter, before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening, days of the week, months of the year, quicker, slower, earlier, later, always, sometimes, often, usually, day, week, weekend	
4, 5, 6 21 30	Height & Length	Compare, describe and solve practical problems for lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half). Measure and begin to record lengths and heights.	length, width, height, depth, long, short, tall, high, low, wide, narrow, deep, shallow, thick, thin, longer, shorter, taller, higher, longest, shortest, tallest, highest, far, near, close, metre, ruler, metre stick	
7 22 31	2D shape	Recognise and name common 2-D shapes (e.g. rectangles (including squares), circles and triangles).	circle, triangle, square, rectangle, star, hexagon, pentagon, octagon	
8,9 23 32	3D shape	Recognise and name common 3-D shapes (e.g. cuboids (including cubes), pyramids, spheres).	cube, cuboid, pyramid, sphere, cone, cylinder, prism	
10, 11, 12 24 33	Mass & Weight	Compare, describe and solve practical problems for mass and weight (e.g. heavy, light, heavier than, lighter than). Measure and begin to record mass and weight.	weigh, weighs, balances, heavy, light, heavier, lighter, heaviest, lightest, balance, scales, weight	
13, 14 25 34	Position & Direction	Describe position, direction and movement, including whole, half, quarter and three-quarter turns.	left, right, up, down, forwards, backwards, sideways	
15, 16,17 26 35	Capacity & Volume	Compare, describe and solve practical problems for capacity and volume (e.g. full, empty, more than, less than, half, half full, quarter). Measure and begin to record capacity and volume.	full, half full, empty, holds, container	
18, 19 27, 28 36, 37, 38	Time (clock)	Tell the time to the hour and half past the hour, and draw the hands on a clock face to show these times. Measure and begin to record time (hours, minutes, seconds).	minute, second, hour, minute hand, hour hand, second hand, o'clock, half past, half an hour, clock, watch, timer	