

DATES FOR YOUR DIARY

Day	Date	Event
All week	14.6.21	Y6 SATS
Weds onwards	16.6.21	Start of Y2 assessments
Thursday	24.6.21	5pm Reception and Nursery new intake evening
Wednesday	30.6.21	Pm Healthy Minds Workshop for Y5 children
Thursday	1.7.21	Start of assessments for Y1, Y3, Y4, Y5
Wednesday	7.7.21	End of assessments for Y1, Y3, Y4, Y5
Monday	5.7.21	Anxiety workshops in Y5 and 6
Tuesday	6.7.21	Bearder online festival for Y2
Friday	9.7.21	Y6 transition workshops
Tues-Thus	20-22.7.21	Transition for all classes (restrictions permitting)
Fri	23.7.21	Final day of term

BUN SALES – 50p

Date	Class to bring buns
18.6.21	Austria
25.6.21	Poland
2.7.21	Switzerland
9.7.21	Greece
16.7.21	Sweden
23.7.21	Germany

TOAST ROTA – 50p

Monday	Reception
Tuesday	Years 1 & 2
Wednesday	Years 3 & 4
Thursday	Years 5 & 6

OUR SCHOOL MENU

Week Commencing Monday 14th June

MONDAY

Chicken Wrap with Salad
 Margherita Pizza
 Tuna Sandwich
 Cream Cheese and Cucumber Wrap
 Diced Herby Potatoes, Peas and Sweetcorn

Strawberry Ice Cream
 Fruit
 Yoghurt

TUESDAY

Mine and Onion Pie and Gravy
 Savoury Quorn Mince and Yorkshire Pudding
 Turkey Sandwich
 Tuna Wrap
 New Potatoes, Cabbage and Carrots

Cherry and Apple Pie
 Fruit
 Yoghurt

WEDNESDAY

Roast Chicken with Sage and Onion Stuffing
 Quorn Fillet with Sage and Onion Stuffing
 Egg Sandwich
 Turkey Wrap
 Oven Baked Roast Potatoes, Carrot and Swede Mash and Broccoli

Jam Bun
 Fruit
 Yoghurt

THURSDAY

Pasta Bolognese
 Mac 'n' Cheese
 Cheese Sandwich
 Ham Wrap
 Garlic Bread and Mixed Vegetables

Marble Sponge
 Fruit
 Yoghurt

FRIDAY

Battered Fish Fillets
 Cheese Melts
 Ham Sandwich
 Cheese Wrap
 Chips and Beans

Chocolate Rice Krispie Bun
 Fruit
 Yoghurt

11th June 2021

News from this week

Spotlight information

I have decided to include a spotlight information section to our newsletter each week. This will provide parents with information about our provision and practice in a different area of school life each week.

This week, I am focusing on our Special Education Needs and Disabilities provision as we invited Mrs Cresswell, an external professional who is also an Ofsted inspector, into school on Wednesday morning to review our Special Educational Needs and Disabilities provision. We also had the opportunity to meet Calderdale's SEND service manager on Thursday and showed him around our school.

Approximately 15% of our children in school are identified as having a Special Educational Need or Disability. These children have different provision put in place for them. This includes a range of strategies dependent on the SEND. Some children have online sessions to support their development of spelling or reading if this is their difficulty. Children with difficulties with their physical development or sensory needs might find it difficult to sit for long periods of time so may have a standing desk in school to use during some parts of the day. Some children with Social, Emotional or Mental Health difficulties may have additional pastoral support sessions or structured social activities. Some children have intervention sessions to develop their maths skills or phonics awareness. The list is endless!

Children with SEND have specific targets set for them which they work towards over a number of weeks before their progress is reviewed and revised targets set. Parents are informed of their targets and if there's anything that they can do to support their children at home.

More importantly than the individual targets and intervention sessions though is the way that lessons in class are adapted to ensure that all children receive a broad and balanced curriculum that is accessible to them.

The review went well and Mrs Cresswell was impressed with the way that Miss Rothery described our provision. She then spoke to one of our SEND children who spoke really articulately about the way that he is supported in class and through the marking that his teacher provides to him to help him to improve. She could see how the training that had taken place on the training day before Easter had already had an impact on staff practice which is impressive.

She agreed with the priorities that we had identified as our next steps and felt that we had the capacity to move forward with these to make our practice even better.

We also had a review of our EYFS provision this week which I will include in the spotlight next week.

Lunchtime arrangements

We have been able to change the KS2 lunchtime arrangements to enable the Key Stage 2 children to have dinner in the hall and spend more time playing out. I have never seen children so excited as they were on Monday to be back eating in the hall and to be playing on the field!

Information for next week

Zoom Session for parents

In preparation for transition and being mindful of all the changes your children have experienced over the past 14 months, Mrs Lowerson has arranged for Alice Lilley a Mental Health in Schools Practitioner from Calderdale Open Minds Partnership Transition Support Project to deliver a parent/carer workshop on anxiety and transition. This will cover what anxiety is, the signs/symptoms and how to support children through transition. This is relevant to all children in terms of their transition from one class to the next.

The meeting will take place via zoom on Thursday at 4pm – 5pm. The zoom details are:

<https://zoom.us/j/91091872957?pwd=UkZ2bXdjOUJhSWkKYzR5ek1nZ0JGQT09>

Meeting ID: 910 9187 2957

Passcode: 392341

I look forward to seeing lots of you there!

Transition

Linked to the above information, we are finalising the staffing arrangements for next September and will be sending out information at the end of next week. This is earlier than normal as we are hoping to carry out more transition activities to support children in preparing for next year.

Other information

Breakfast at home

In recent years, we have worked closely with the National School Breakfast Programme to complement our Get Set Go club when it was running. They have now launched a website with information to support parents at home. Many parents find breakfast a really stressful part of the morning routine and some children arrive at school having not had any breakfast which does affect their concentration. The website is a really user friendly site and so please do have a look for ideas for breakfast options and easy recipes which might make life easier!

www.family-action.org.uk/what-we-do/children-families/food/breakfasts/breakfast-at-home/