

Withinfields Primary School
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NEWS LETTER

Learning Together To Make A Better Future

5th July 2021

DATES FOR YOUR DIARY

Day	Date	Event
Monday	5.7.21	Anxiety workshops in Y5 and 6
Tuesday	6.7.21	Bearder online festival for Y2
Friday	9.7.21	Y6 transition workshops
Mon-Thur	19-22.7.21	Transition for all classes in Y1-6 (restrictions permitting)
Tue - Thur	20-22.7.21	Transition for children in EYFS next year.
Fri	23.7.21	Final day of term

BUN SALES – 50p

Date	Class to bring buns
2.7.21	Switzerland
9.7.21	Greece
16.7.21	Sweden
23.7.21	Germany

TOAST ROTA – 50p

Monday	Reception
Tuesday	Years 1 & 2
Wednesday	Years 3 & 4
Thursday	Years 5 & 6

OUR SCHOOL MENU

Week Commencing Monday 5th July

MONDAY

Chicken Wrap with Salad
 Margherita Pizza
 Tuna Sandwich
 Cream Cheese and Cucumber Wrap
 Diced Herby potatoes, Peas and Sweetcorn

Strawberry Ice Cream
 Fruit
 Yoghurt

TUESDAY

Mince and Onion Pie and Gravy
 Savoury Quorn Mince and Yorkshire Pudding
 Turkey Sandwich
 Tuna Wrap
 New Potatoes, Cabbage and Carrots

Cherry and Apple Pie
 Fruit
 Yoghurt

WEDNESDAY

Roast Chicken Fillet with Sage and Onion Stuffing
 Quorn Fillet with Sage and Onion Stuffing
 Egg Sandwich
 Turkey Wrap
 Roast Potatoes, Carrot and Swede Mash and Broccoli

Jam Bun
 Fruit
 Yoghurt

THURSDAY

Pasta Bolognese
 Mac 'n' Cheese
 Cheese Sandwich
 Ham Wrap
 Garlic Bread and Mixed Vegetables

Marble Sponge
 Fruit
 Yoghurt

FRIDAY

Battered Fish Fillets
 Cheese Melts
 Ham Sandwich
 Cheese Wrap
 Chips and Beans

Chocolate Rice Krispie Bun
 Fruit
 Yoghurt

5th July 2021

News from last week

Spotlight information

Our spotlight this week is looking at our Maths key skills provision. We place high emphasis on number skills that will support children as they progress in Maths.

This starts in EYFS with children learning that numbers can be split in different ways e.g. 5 can be 5 or 4 and 1 or 3 and 2. EYFS children are also given lots of opportunity to develop their ability to subitise. This means that they can look at a number of objects up to 5 and recognise how many there are without having to count them individually. Both these skills help them to add and subtract single digits without counting on when they move up into KS1.

In KS1, we focus on number bonds to 10 and number bonds to all other numbers up to 10. For example, they need to know that $4+3=7$, $5+2=7$ and $6+1=7$ and similar facts for all the other numbers. This helps them when they are then starting to add numbers which cross a tens boundary. For example $8+7$ because they can visualise the 7 as a $2+5$ which helps them bridge the 10 to get the answer of 15. The children also start to learn multiplication facts in KS1 with a focus on knowing the 2, 5 and 10 times tables before leaving Year 2.

In KS2, they gradually build on their tables knowledge, adding the 3, 4 and 8 times tables in Year 3 and knowing all tables up to 12×12 by the end of Year 4. We have just trialled the government's Multiplication Tables Check in Year 4 which will become statutory next year. The children performed well with an average score of 18.3 out of 25 across the cohort. By trialling the check, it has helped us to understand how to prepare the children next time for the format of the check as some children were fazed by the layout and manner of inputting their answers.

We have expressed an interest in working with the Maths hub next year looking at an EYFS and KS1 maths project to further develop our maths provision in these areas.

Information for this week

Y2 Bearder Poetry Festival

The Year 2 children will be taking part in a virtual Bearder Poetry festival on Tuesday. This usually takes place at Halifax Minster but is taking place remotely this year which means that all children can take part. They will be working with the children's poet, Paul Lyalls. I'm sure that the children will love meeting him and working on poetry based on his advice.

Other information

Covid-19 reminders

Please remember that we still need to be aware of and act appropriately to Covid-19 symptoms. These are:

- a new continuous cough
- a high temperature
- a loss of, or change in, your normal sense of taste or smell (anosmia)

If your child develops symptoms of COVID-19, they must not come to school and should remain at home for at least 10 days from the date when their symptoms appeared. Anyone with symptoms will be eligible for testing and this can be arranged via <https://www.nhs.uk/ask-for-a-coronavirus-test> or by calling 119.

All other household members who remain well, must stay at home and not leave the house for 10 days. This includes anyone in your 'Support Bubble'.

Further information is available at: <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection>

The 10-day period starts from the day when the first person in the house became ill.

Household members should not go to work, school or public areas and exercise should be taken within the home.

Household members staying at home for 10 days will greatly reduce the overall amount of infection the household could pass on to others in the community

If you are able, move any vulnerable individuals (such as the elderly and those with underlying health conditions) out of your home, to stay with friends or family for the duration of the home isolation period.

There are things you can do to help reduce the risk of you and anyone you live with getting ill with COVID-19:

- wash your hands with soap and water often – do this for at least 20 seconds
- use hand sanitiser gel if soap and water are not available
- wash your hands as soon as you get home
- cover your mouth and nose with a tissue or your sleeve (not your hands) when you cough or sneeze
- put used tissues in the bin immediately and wash your hands afterwards

If your child tests positive, please let me know as soon as possible so that appropriate arrangements can be made. I can be contacted through ClassDojo, via email on helen.york@withinfelds.calderdale.sch.uk or via telephone during school hours.

Sports Day and Leavers' Arrangements

We are not planning to hold a sports day this year but the children will be involved in competitive sporting activities during the penultimate week of term which will contribute to the clan points and will be instrumental in determining which clan will win the clan cup!

We are arranging trips for the Y6 children in the last week of term which we will write to Y6 parents about separately but at this current moment in time, it is unlikely that we will be inviting parents to a leavers' service for the whole year

group. We are however, hoping to do 4 smaller group leavers' services. As we make further decisions based on updated guidance, we will let Y6 parents know.