

DATES FOR YOUR DIARY

Day	Date	Event
Fri	17.9.21	Individual photos
Thurs	7.10.21	Parents' Evening – further details to follow
Fri	8.10.21	HelloYellow day – further details to follow
Thurs	14.10.21	Harvest Assembly led by Y1 and Y2 – parents of Y1 and Y2 invited. Two performances at 9.05am and 2.30pm
Tues	19.10.21	2.45pm Sweden Demonstration of Learning – assembly led by Sweden class to show what they have learned this half term. Sweden parents invited.
Wed	20.10.21	2.45pm Poland Demonstration of Learning – see above. Poland parents invited.
Thurs	21.10.21	2.45pm Finland Demonstration of Learning – see above. Finland parents invited.
Fri	22.10.21	Last day of term

BUN SALES – 50p

Date	Class to bring buns
17.9.21	Netherlands
24.9.21	Spain
1.10.21	Italy
8.10.21	Belgium
15.10.21	Ukraine
22.10.21	Finland
5.11.21	Greece
12.11.21	Switzerland
19.11.21	Sweden
26.11.21	Poland
3.12.21	Germany
10.12.21	UK
17.12.21	Ireland

TOAST ROTA – 50p

Monday	Reception
Tuesday	Years 1 & 2
Wednesday	Years 3 & 4
Thursday	Years 5 & 6

OUR SCHOOL MENU

Week Commencing Monday 13th September

MONDAY

BBQ Chicken Melts
 Margherita Pizza
 Tuna Sandwich
 Cream Cheese and Cucumber Wrap
 Herby Diced Potatoes, Baked Beans and Sweetcorn

Jelly Tub

Fruit

Yoghurt

TUESDAY

Oven Baked Sausages and Gravy
 Vegetable Sausage and Gravy
 Turkey Sandwich
 Tuna Wrap
 Creamed Mash Potatoes, Green Beans and Peas

Jam Sponge

Fruit

Yoghurt

WEDNESDAY

Roast Chicken Fillet with Sage and Onion Stuffing
 Quorn Fillet with Sage and Onion Stuffing
 Egg Sandwich
 Turkey Wrap
 Oven Baked Roast Potatoes, Carrots and Cauliflower

Vanilla Ice Cream Tub

Fruit

Yoghurt

THURSDAY

Creamy Chicken Korma
 Cheese/Tuna Melt
 Cheese Sandwich
 Ham Wrap
 Rice, Mini Naan and Mixed Vegetables

Chocolate Sponge

Fruit

Yoghurt

FRIDAY

Salmon and Sweet Potato Fishcake with Mayo
 Vegetable Nuggets
 Ham Wrap
 Cheese Wrap
 Chips, Peas and Sweetcorn

Raspberry Ripple Mousse

Fruit

Yoghurt

10th September 2021

News from this week

Prefects

Congratulations to the following children in Y6 who have been chosen as our first group of prefects.

Sophia Brearley-Swaine

Miley Helliwell

Harry Queen

Thomas Sanderson

Jack Bates

Evie-Scarlett Blackburn

Ethan Gelling

Kyla Holmes

They have been chosen as people who are responsible, sensible and good role models for the younger pupils. Well done to them all.

Spotlight on Reading and Phonics

At Withinfields, we want all children to become fluent readers. We recognise that fluency comes from children knowing all phonic sounds and how these may be written, and then being able to read accurately, automatically and with expression that shows that they understand what they are reading. We also want children to love books and reading!

We have amended our systems for reading to improve the outcomes for our children. This includes an updated reading record system, a bedtime reading scheme for EYFS and KS1, a reading for pleasure scheme for KS2 and reading books for children to read independently based on their ability. We wanted to explain and share some information with you about these revised systems and how important your input is in developing your child as a reader.

Reading record system

Every child has a laminated cover for their reading record sheet. This includes relevant questions that you might want to ask your child about the book that they have read to you or the books that you read to them. We see reading as a partnership between home and school and love to hear about the reading activities that you and your child have done at home. This might include a comment about a bedtime story that you and your child read together and whether they enjoyed it or a comment about how well they read the reading scheme book or Accelerated Reader book that they bring home. It is useful to know in your comments about the sorts of questions that they were able to answer as well as those that they found more tricky. Sometimes, when you are reading with your child, they may ask about vocabulary that you read to them or that they come across in their reading books. Please support them in talking about the vocabulary and what the word means as this supports their understanding of the text but also builds the vocabulary that they can then include in their writing. If you talk about any specific words, please include those in the comments in your child's reading record too as we can then also reinforce the understanding of this new vocabulary in school.

Bedtime Reading scheme

We have collated books which children can choose to have read to them at home. Every child in EYFS and KS1 will bring home a book which has a Bedtime Reading Book sticker on it. Please enjoy these books with your child and make this time special for your child. Children who hear stories being read to them with expression are more likely to understand how to add expression and intonation when they become a fluent reader. Children can change these books in school but sometimes your child may choose to bring the same book back home with them. Take this as a compliment as it means that they loved you reading it to them and they want to repeat the experience!

Reading for pleasure books

This set of books is for KS2 children to choose a book that they want to share with an adult at home. This may be a novel that they want an adult to read to them over a few weeks. Children in KS2 still enjoy a story being read to them at bedtime so please feel free to keep the book for as long as you need if you are reading it gradually each night. The set also includes non-fiction books that children might find interesting that they want to share with you. Sometimes, these books may be beyond your child's reading ability and the idea is that these are still books that they look at with an adult at home to promote discussion and to enjoy together.

Reading Scheme Books

We have invested in a large number of books to match our Read, Write Inc Phonics programme which the children follow in school until they are a fluent reader. Until children are fluent, they will have a reading book to read at home which matches the sounds that they know or have been introduced to in class. At this stage in their reading development, it is vital that they read and reread these books. The first few times that they read the book, they may not be able to 'automatically' read the words as they may read the sounds and then blend these together to work out the words. You may hear them doing this or they may do this in their head. By rereading it a number of times over the week, they become automatic in recognising the words without having to blend the sounds. This then means that they can focus on the understanding of the text. When they can read it fluently, they will be able to answer questions about what they have read.

Because of lockdown and the amount of school that children have missed, there are children in Key Stage 2 who will not yet be fluent readers. They will therefore be bringing home the books that relate to the phonics that they are learning. Please do not worry if this relates to your child. They will be getting lots of support in school to help them. What we all have to remember is that children in Year 3 haven't experienced a full, uninterrupted year of schooling since Reception! They will gain fluency with more phonics teaching and continued support and practice at home and school.

Accelerated Reader Books

When your child is able to read a high level phonics book with fluency and understand what they have read, they will be moved to the Accelerated Reading scheme. This means that they will have a ZPD range that they choose books from. When they have read their book, they will be able to complete a quiz on the book to show that they have understood it. It is still important that your child reads aloud to you regularly when they are a fluent reader as this will lead to discussions about the vocabulary and their understanding of the text as well as developing their expression and intonation.

1:1 Reading

We listen to children read in school and talk to them about their reading at least weekly and for some children more often than this. If you would like to volunteer to listen to children read, please do not hesitate to contact school and we can arrange for the necessary safeguarding checks to be completed and then provide you with some training prior to you working with children.

Information for next week

Individual Photographs

These will take place next Friday. If your nursery child is not usually in school on Friday and you would like a photograph taking of them, please bring them to school on Friday morning between 8.15am and 8.45am. If you would like a photograph taking of your child with their pre-school siblings, please also bring them between 8.15am and 8.45am.

During the school day, your child will have their photograph taken, unless you haven't ticked for permission for this on the permissions form. Any siblings in school will also have their photographs taken together unless you let the office know that you do not want this to take place.

We will send the proof home as soon as possible after the photographs have been taken for you to be able to order.

Good News Assembly

We are starting our Good News Assembly again next Friday. Parents will be invited to attend if their child is going to be receiving an endeavour award. If you are invited, please limit the number of people attending to 2 adults per child. Only those adults whose children are being awarded an endeavour award will be able to attend the assembly. The assembly will start at 2.45pm and the first assembly will be for EYFS and KS1.

Other information

Unique Ways information

We have included information from this organisation which supports families who have children with a disability. They have planned some informal sessions including coffee mornings where parents can gain peer support from other parents. They have also organised training sessions to support parents to support their children including those that are waiting for assessments for Autistic Spectrum Disorders and ADHD. If you need

further support in accessing these, please speak to Mrs Lowerson.

Homework activities

Attached to this newsletter, you should have received a set of homework tasks that your child can do at home during this half term unless your child is in Reception. The homework activities are practical type activities that you can do as a family or with your child individually. The suggested activities link to the topics that they are covering in the different subjects in school.

Please remember that the most important homework that you can do with your child is to engage in reading activities with them as detailed above. This is why in Reception, we haven't set homework tasks like in the other year groups as we'd rather you really focus on reading to and with these children at this point in the year.

Knowledge organisers

In Year 1 – 6, we have decided to send the knowledge organisers that introduce the vocabulary and concepts that are going to be covered in the afternoon lessons with the newsletter when the children are due to start a new topic.

Some year groups have already received these for the current topic and so the next one will be sent when the class are ready to start their next topic.

Parking near school

Please ensure that you park considerately when dropping off or collecting your child. The doctors' car park should not be used by parents and they have contacted school asking us to remind parents that they shouldn't park in their car park. Kitson's have kindly said that parents are still able to park in there when dropping off or picking up.

Diary Dates

I have prepared a list of dates which are attached to this newsletter. These are set for the year and have been established with the hope that we are able to stick to these without further restrictions or guidance being imposed to prevent the events from happening.

Please don't worry if you lose them as I will also be placing the document on the website in the information section. The term dates can also be found there for this school year and the following school year should you need to refer to them.