

Primary PE and Sports Premium Funding Report 2021-2022 – Withinfields Primary School

Schools must use this funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. Considering the 5 key indicators from DfE, Withinfields has identified what development needs are a priority for our setting and our students. At the beginning of the year, we identify how we intend to allocate our annual spend against the 5 key indicators. In this ongoing plan, we then collate evidence of impact and our next steps for future plans. Some of our plans for this year have been carried forward from 2020-2021 due to the loss of time due to COVID-19 restrictions during 2020-2021.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Introduction of REAL PE resources to improve the quality of teaching, learning and assessment during PE sessions</p> <p>Increased participation in local competitions through engagement with a number of secondary schools and other organisations (Pre-COVID)</p> <p>Range of sports available through after school clubs has increased and range of ages that these are offered to also extended (affected by COVID but now reintroduced)</p> <p>1k a day introduced across school (shorter for Nursery) and maintained without further ongoing cost. Improved to be Withinfields Marathon to encourage more distance to be covered by those who wish to.</p> <p>Half termly intra-school sports competitions take place and are popular with the children</p> <p>Children engage well with sports and physical activities at lunchtime led by Y5 Sports leaders and Sports TAs (affected by COVID but being reintroduced)</p> <p>Succession to regional sports finals occurs particularly in cross-country and tennis and first place in KS1 Sports Festival of Schools were achieved 3 years running when competitions were allowed.</p>	<p>Continue participation in competitions, target children with particular talent for specific competitions while also widening the participation so that more children are able to represent the school</p> <p>Numbers attending clubs after school need further enhancement to make them more cost effective and wider range of sports to be offered. OOSC children to be encouraged to attend to enable them to be more active after school.</p> <p>Introduce Clan captains to encourage their classes to try their best in intra-school sports and to celebrate the outcomes of the intra-school sports competitions more widely each half term</p> <p>Develop activities at playtimes to replicate the success of lunchtime activities (delayed due to separated playtimes)</p> <p>Train KS2 year groups in emergency first aid training</p> <p>Develop staff expertise in Dance and gymnastics and accurate assessment within PE lessons</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>Y6 2022: 35/46 = 76% (affected by lockdown as one class missed some swimming)</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Y6 2022: 35/46 = 76% (affected by lockdown as one class missed some swimming)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Y6 2022: 50% (affected by lockdown as one class missed the session)</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Academic Year: 21-22	Total fund allocated as sports funding: £19000	Total cost of the plan to take into account recoverable underspend in 19-20: £22000	Date Updated: September 2021 Reviewed July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 43%	
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Consolidate systems for activity of children during lunchtime period and develop similar activities at playtime	<p>Appoint additional MDS to ensure that sports Tas are available to lead sport. Review timetable of activities available on different days led by different staff/leaders through consultation with the sports leaders and in line with covid systems and risk assessments.</p> <p>Determine games and activities that can be set up at playtime and remain set up for lunchtime</p> <p>Set up staff timetables to ensure that the Sports TAs are outside at playtime</p> <p>Change activities as they become unpopular</p> <p>Train Y4 Sports leaders to lead activities and role model games for when children can mix again in the playground. Succession planning – Y4 to continue into Y5.</p> <p>Encourage engagement of children who do not participate</p>	£9000 – 3 staff available for 1 hour every day for lunchtime period and 15 minutes at playtimes	<p>Additional MDS staff have been appointed and therefore 3 Sports Tas have led sport in the playground.</p> <p>An Active Club has been set up for children who find it more difficult to engage in games without adult support. This area has games set up and run by adults daily with at least 15% of children accessing this each day over the course of lunchtime. These are generally children that wouldn't normally participate in activities in the playground.</p>	<p>Maintain staffing levels and continue to develop Active Club.</p> <p>Football area to be utilised with alternative games and activities run by playleaders but with staff overseeing</p>

Positively promote physical activity at home when children are on holiday or if self-isolating or in lockdown and to encourage children to engage in sporting clubs outside school	Subject leader to source materials to present on ClassDojo or Google Classrooms as a family competitions to be set to encourage physical activity through holidays. Actively promote local sports clubs in assemblies, through the newsletter etc (Beacon Rangers, Southowram Cricket Club, Halifax RLFC, Siddal RLFC, Dance groups)	£450 contribution to salary of staff who work on these aspects	Cricket, rugby, football, dance, tennis and gymnastic groups all promoted through newsletters. In eHNA, all organised sports have increased in terms of participation with particular success in football (rising from 50% to 65%) and Rugby (10% to 21%) eHNA results shows that Y5 in 2021 had only 61% of children who did 60 minutes of more of activity on 5 days or more each week whereas the same year group now shows that 83% of children are in this position.	Continue to support and promote similar clubs and look to promote more e.g. Invictus activities at Rokt and Healthy Holidays activities
Key indicator 2: The profile of Physical Education, School Sports and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation: 11%
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Positively promote PESSPA within school assemblies, newsletters, through development of Sports Leaders and Clan Leaders roles and through School Council involvement	Sports TAs, Subject leaders and Senior Leaders to promote participation of clubs in assembly and through discussions with children Y5 sports leaders from 2020-2021 to train new Y5 sports leaders Y5 sports leaders to work with School Council and Sports TAs to develop timetable of sports clubs which are popular with the	£300 to release PE subject leader over the course of the year to engage in activities relating to induction of sports leaders, promoting	Y5 sports leaders have been enthusiastic and when all had had a chance and a further group was needed, there were many volunteers. Games led by sports leaders are well utilised by a wide range of children of various ages. Sports clubs have started again with varying success in terms of numbers attending. All Year 6 children have	Monitor the interest in clubs more carefully and repeat those clubs that are more sought after and promote those with space to maximise attendance.

	<p>wider pupil population</p> <p>Widen the participation of pupils in competitions by ensuring the different children represent the school at different events</p> <p>Introduce clan leaders to promote the intra-school sports competitions and develop the role of the Y5 sports leaders to promote PESSPA in school</p>	<p>clubs etc.</p> <p>Administration of clubs funded by parent contributions</p>	<p>represented the school at at least one inter-school event and many Y5 children. SEND children participated in a ten-pin bowling inter-school sports competition</p> <p>All children in school have participated in 6 intra-school events.</p>	
<p>Monitor regularity of all children having their PE kit in school or having access to kit</p>	<p>Maintain text message system to let parents know when their child does not have correct kit in school</p> <p>Purchase spare PE kit for children to borrow in PE if they do not have kit.</p>	<p>£100 for spare PE kit</p> <p>£50 for text messages</p>	<p>All children participate in PE unless they are poorly or injured. Children wear PE kit to attend school on their PE day.</p>	<p>Continue with sports kit on PE days. Withinfields' hoodies to be sold for colder PE days and uniform policy changed.</p>
<p>Improve children's understanding of first aid particularly emergency first aid</p>	<p>Deliver Flat Stan training to Y3 and Y5 children in Summer</p>	<p>£1200</p>	<p>This was delivered to Y5 as part of their PRHE curriculum. This will continue to be an annual part of Y5 PRHE</p>	<p>Plan in each year.</p>

Increase more active participation in the daily 1k	Implement a Withinfields' Marathon scheme based on all children walking/jogging at least 1k each day but for others they may do more than 1k. Stamp system to be implemented and laps to be collated to award clan points for classes with highest average distance per pupil. Amend system to allow for easier recording of ABC scheme.	£100 to establish system and £200 staff time over year to update records £400 to support Withinfest (prize for ABC)	ABC scheme has been utilised to credit classes for engagement with the marathon scheme. In eHNA, the % of Y5 in 2021 who said they took part in the daily mile was 24% compared to 68% for the same cohort in 2022. 100 club has also been implemented at lunchtimes over the summer for individual recognition of 100 laps of the school field.	Make 100 club an annual event over summer months. Continue crediting classes with points from 1k. Celebrate results from clan positions more regularly
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 15%
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop expertise of staff in assessing children's skills, progress through REAL PE, Dance CPD and Gymnastics CPD	Staff meeting to review systems in place and to share good practice Training sessions for new staff in REAL PE. Training sessions for all teaching staff in Dance and Gymnastics (3 sessions)	£1600 – release of subject leaders, training costs and release cover for training	Dance and Gymnastic training sessions well received with all classes teaching a unit of dance and gymnastics after each training session. Quality of outcomes (videoed) was very strong.	New PE teacher in post who will teach most of the PE curriculum. PE subject leads to work with him to ensure that assessment is built into his teaching.
Development of PESSPA leaders skills and knowledge to further enhance provision for the whole school through networking opportunities	Termly meeting of PESSPA leaders and SLT to support strategic planning and review Training and networking with other schools to enhance provision through exposure to new ideas. Coach RQT to support PE subject leadership.	£750 – release of subject leaders to attend meetings and networking and training costs	School's involvement with the Active Schools Programme has led to more meetings between head and PE leads. The programme has also led to more collaboration with other schools. RQT is now actively working alongside the existing PE lead to ensure that sport	Continue promoting activity within the school day and beyond the school day.

			and activity is high priority within school.	
Train member of staff in level 5 Certificate in primary school PE Physical Education Specialism	Support HLTA to access this training through release from current role during training sessions and for additional workload commitments.	£1000 for the training	Training completed. Member of staff will teach PE next year.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to introduce further new sports through intra-school sports competitions	Determine a sport for each half term for the competition. Classes to be taught the skills and rules of the game prior to the competition One club each half term to be either the intra-school sport for that half term to give opportunity for children to practice skills or a previous intra-school sport where children have enjoyed it and wish to continue to develop skills	£400 for additional resources when needed and release time for Sports TAs to prepare resources each half term £950 to run an associated club	Rounders club run prior to foot rounders intra-school sports. Two intra-school sports competitions linked to gymnastics and dance following staff training.	

Offer sports clubs after school for different age groups of children which are well attended	Utilise school council to provide feedback re the types of sports clubs that they would like to be available Ensure that all groups of children are offered different sports at some point throughout the year while ensuring that age appropriate children are playing together Introduce sports clubs in assembly and through Sports TAs talking to individuals to promote engagement	£1900 – cost of paying staff for clubs (in addition to the club mentioned above)	All year groups from Y1-Y6 have been offered sporting clubs over the course of the year. Football clubs for different ages were particularly well attended.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 16%
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Form and maintain links with other organisations to ensure participation in competitive sport e.g Valley Learning Partnership, Brighouse High School, Brooksbank School and Lightcliffe Academy, Calderdale Gymnastics through school sports partnerships and School Games and links with other primary schools for football fixtures etc Develop wider participation in terms of the children chosen to represent the school while maintaining opportunities to allow those with talent to represent the	Enter competitions to try to involve different year groups over the year Enter School Games competitions to aim to get through to regional and national finals Establish a starting point measure in terms of the percentage of children who participated in competitive inter-school sports to enable improvement in participation to be measurable Establish a system to identify those children with a talent for	£2000 – cost of release for staff to accompany the children on these activities £1500 transport costs to get children to events £100 for subscriptions to some events	Connections have been maintained and developed further through links made during level 5 training. Children have taken part in rugby, cricket, football, ten-pin bowling, hockey, athletics and cross country in various year groups. All Year 6 children have experienced competitive inter-school sports and many children from different year groups.	Always ensure that every Year 6 child has participated and that in other year groups records are continued so that different children compete in different competitions leading to wide participation. Reintroduce gymnastics to our repertoire this year.

school in their best sport	sport and their preferred sport to represent the school Establish a system to choose different children for different teams and sports to represent the school in competitive sport			
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