

National Curriculum Aspect	1:1 and Home reading	Phonics, Spelling and Reading	Reading for pleasure books	Year 2 English	Class Story	Other
WORD READING - Pupils should be taught to:						
continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent	x	x		x		
read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes	x	x		x		
read accurately words of two or more syllables that contains the same graphemes as above	x	x		x		
read words containing common suffixes	x	x		x		
read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word	x	x		x		
read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered	x	x				
read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation	x	x				
reread these books to build up their fluency and confidence in word reading	x	x				
COMPREHENSION - Pupils should be taught to:						
develop pleasure in reading, motivation to read, vocabulary and understanding by:						
listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently			x	x	x	

discussing the sequence of events in books and how items of information are related	x			x	x	
becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales				x	x	
being introduced to non-fiction books that are structured in different ways				x		Topic
recognising simple recurring literary language in stories and poetry				x		
discussing and clarifying the meanings of words, linking new meanings to known vocabulary	x			x		
discussing their favourite words and phrases				x		
continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear				x		Poetry festival
understand both the books that they can already read accurately and fluently and those they listen to by:						
drawing on what they already know or on background information and vocabulary provided by the teacher	x			x		
checking that the text makes sense to them as they read, and correcting inaccurate reading	x	x		x		
making inferences on the basis of what has been said and done				x	x	
answering and asking questions	x		x	x	x	
predicting what might happen on the basis of what has been read so far	x	x	x	x	x	
participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say				x	x	World Book Day Class Reading Display
explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves	x	x	x	x	x	

