

Year 1 and 2 planning overview

Changes within living memory - toys/ life for our grandparents - Cycle B Autumn 1

How did we used to play?	
Enquiry Question	How have toys changed the way we play?
Main Historical Concepts	Continuity and change, similarities and differences
By the end of this unit, children should know (substantive knowledge):	By the end of this unit, children should know (disciplinary knowledge and skills):
- Know that the toys that their grandparents played with were different to their own. - Know how to organise toys by age. - Know that toys have changed as new materials have been invented.	- Use a timeline to develop chronological knowledge. - Develop an understanding and knowledge of changes within living memory. - How the changes affected changes in national life. - Know that some things are the same (continuity) and some things change. - To know that toys today have similarities and differences to those in the past for the same purpose.
Powerful or 'sticky' knowledge	Vocabulary
- I know what toys my parents/grandparents played with. - I know what games were played by my grandparents/parents. - I know what some older toys were used for. - I can sort toys by age.	past, a long time ago, present, modern, living memory, old, new, chronological, timeline, toy, play, (materials associated with toys), continuity, change, solidarity, difference
Links to prior learning	Links to future learning
EYFS - Christmas - toys - My past	Recent history links to other history topics in terms of chronology
Links to stories/texts	
Jolly Tall book series	
Composite task:	
Toy museum including a toy for the future. Agree or disagree - some old toys are still used today?	

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Significant Individuals - Christopher Columbus - Cycle B Autumn 2

Explorers	
Enquiry Question	Why do people remember Christopher Columbus?
Main Historical Concepts	Significance, cause and consequence, exploration
By the end of this unit, children should know (substantive knowledge):	By the end of this unit, children should know (disciplinary knowledge and skills):
- Christopher Columbus was an explorer and sailor. - He made four trips to the Americas in his lifetime. - Columbus is often thought to have discovered America in 1492 when actually there were already native people living there. - To know what life was like in the 15th century and how it differed from life today. - Christopher Columbus sailed using three ships: The Nina, The Pinta and The Santa Maria. - They were powered by sails and the journey took a very long time. - To know why his voyage to the Americas was so significant and how this changed people's lives in Europe. - He kick-started the move of people from Europe to the Americas, what became known as the New World. - His story of daring determination travelling into the unknown has inspired many adventurers since. - Although often seen as a hero, recently people have changed their minds about him because they think he treated the native Indians he came across very cruelly.	- Use a timeline to develop chronological knowledge. - Christopher Columbus was alive over 500 years ago - this is beyond living memory. - Extract information from various types of source (artefact, pictorial, written) and record in an appropriate way. - Understand significance as being remembered for something they accomplished. - Understand continuity as something remaining the same or very similar over time (such as aeroplanes now being common but there was a time before them). - Understand change as the opposite of continuity (such as the speed of travel changing with new technology). - Understand consequence as an outcome of something. In this case, the consequences of his crew's discoveries were positive. But, if something had gone wrong on the voyage, they could have been negative. - Ask questions that are relevant to their learning. - Begin to locate answers with support or growing independence. - Begin to collate evidence from multiple sources to form a deeper understanding of an event.
Powerful or 'sticky' knowledge	Vocabulary
- Christopher Columbus was an explorer, sailor and cartographer. - Christopher Columbus sailed using three ships: The Nina, The Pinta and The Santa Maria. - They were powered by sails and the journey took a very long time.	explorer, sailor, cartographer, ship, chronology, timeline, within living memory, beyond living memory, mast, sail, voyage, crew,

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● He discovered 'The Americas' and brought back new goods and knowledge. ● Some people remember him in a positive way but some people remember him in a negative way.	
Links to prior learning	Links to future learning
EYFS The children learn about modes of transport in the present day. They learn that there are many countries in the world.	● Children will study Neil Armstrong in the next topic and compare and contrast the similarities and differences between the two types of exploration. ● Exploration, invasion and migration in key stage 2 topics such as Vikings, Romans, Anglo-Saxons etc.
Links to stories/texts	
Composite task:	
Compare the positive and negative reasons about why people remember him.	



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Significant Individuals - Emily Seacole, Emily Davies, Rosa Parks - Cycle B Spring 1 - TO BE ADDED

Significant Individuals - Neil Armstrong - Cycle B Summer 1 - TO BE ADDED