

Primary PE and Sports Premium Funding Report 2024-2025 – Withinfields Primary School

Schools must use this funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. Considering the 5 key indicators from DfE, Withinfields has identified what development needs are a priority for our setting and our students. At the beginning of the year, we identify how we intend to allocate our annual spend against the 5 key indicators. In this ongoing plan, we then collate evidence of impact and our next steps for future plans.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Introduction of REAL PE resources to improve the quality of teaching, learning and assessment during PE sessions and development of schemes of work to support consistent teaching</p> <p>Increased participation in local competitions through engagement with a number of secondary schools and other organisations</p> <p>Range of sports available through after school clubs and range of ages that these are offered to also extended</p> <p>1k a day introduced across school and maintained without further ongoing cost. Improved to be Withinfields Marathon to encourage more distance to be covered by those who wish to.</p> <p>Half termly intra-school sports competitions take place and are popular with the children</p> <p>Children engage well with sports and physical activities at lunchtime led by Y5 Sports leaders</p> <p>Staff training takes place regularly in terms of specialist courses for individuals and whole teaching staff training e.g. dance and gymnastics training.</p> <p>100 club an annual event over summer months raising activity at lunchtime for KS2</p> <p>Trailblazer for Active Schools' Framework</p> <p>PE time maximised by wearing PE kits for school all day</p> <p>First aid training for Y5 and Y6 every year (linked to PRHE also)</p>	<p>Develop better training of Y5 sports leaders and introduce new games e.g. four square</p> <p>Visit other schools with children to look at zoning playground to facilitate different types of games and children's interests</p> <p>Introduce more competitions for children to take part in each term e.g. set challenge to practise skipping at home and then hold a competition for those that want to take part</p> <p>Development of EYFS Pod outdoor area to facilitate physical development of these children</p> <p>Ensure new teaching staff are trained in in-class active strategies and remind other staff of strategies, sharing ideas.</p> <p>Change 1k to active session to teach children games that could be played at playtime</p> <p>Consider alternative activities for other times of the year in terms of activity. Children engage well with 100 club and so other activities could be developed for other terms for lunchtime engagement.</p> <p>Consider assessment of PE and means of doing this and tracking it along with other schools including participation of children in other sporting activities. Annual survey of children may be useful.</p> <p>Develop planning to cater more for SEND pupils and to include key teaching points for staff especially non-specialists including purchase of new scheme</p> <p>Consider equipment for the outdoor sessions and storage of this to prevent loss of equipment on to the roof etc.</p> <p>Promote activities that we take part in through the website, ClassDojo and other media</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	Y6 2024: 25/46 = 54% (affected by covid as amount of weeks reduced to allow all to access some swimming)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Y6 2024: 25/46 = 54% (affected by covid as amount of weeks reduced to allow all to access some swimming)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Y6 2024: 96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 24-25		Total fund allocated as sports funding: £18721		Date Reviewed:
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				41%
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase activity at playtimes and lunchtimes by creating zones in the playground to facilitate play and activity	Visit schools with zonal playgrounds with some of the Y5 playleaders to determine how this could be facilitated at Withinfields Train Y5 Sports leaders to lead new activities and role model games and set up zones. Deliver assemblies to introduce whole school to the zones and activities Encourage engagement of children who do not participate Provide equipment for children to utilise in the zones linked to the activities available for that zone.	£3500 – 2 staff available for 30 mins every day for lunchtime £300 for equipment	Positive feedback via a pupil feedback questionnaire. Children are more active due to the range of opportunities now on offer. Loose parts zone particularly popular as well as 4 square. Calm club reduced in numbers as children who found playground overwhelming are more able to find a place or activity to play.	Equipment does get worn out and therefore more equipment will need to be bought each year. Sports coach to be employed to lead and role model games in different areas to enable children to then play these independently or with a sports leader.
Positively promote physical activity at home when children are on holiday and at weekends to encourage children to engage in sporting clubs outside school	Actively promote local sports clubs in assemblies, through the newsletter etc (Beacon Rangers, Southowram Cricket Club, Halifax RLFC, Siddal RLFC, Dance groups, Roks Invictus sport, Healthy Holidays activities) Introduce a challenge for the half term for children to practise e.g.no of skips in 2 mins and have a competition towards the end of the term with certificates of	£300 contribution to salary of staff who work on these aspects £120 prizes	Newsletters show that we have promoted various activities and clubs including Healthy holidays, Southowram Cricket Club, Beacon Rangers etc. Half-termly challenge did not get going except for 100 club. Prize given to all children completing 100 laps in summer term plus vouchers	Develop half-termly challenges more effectively with practice at home. Sports coach to lead on this in 25-26.

	recognition and prizes given to winners		for those chosen from hat.	
Promote physical development with EYFS children in the specialist pod	Purchase storage huts and relevant resources to stock these for EYFS children in the specialist pod. Sheds to be installed to enable children to access bikes, scooters and other physical resources.	£3451 contribution for sheds and resources	Purchased and in use for most of year. Children's physical development was strong as evidenced through their assessments.	Now sustainable without further funding for this pod but the nest will need further funding to set up their outdoor area in 25-26.
Key indicator 2: The profile of Physical Education, School Sports and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve active aspects to all lessons	Ensure new teaching staff are trained in in-class active strategies and remind other staff of strategies, sharing ideas. Change 1k to active session to teach children games that could be played at playtime PE lead to attend annual conference to cascade new ideas	£300 supply costs for cascading of information and attending conference	Children enjoyed the active sessions more than 1k and led to more engagement. Some of the games were evidenced in the playground where children were playing them independently.	Continue to develop the creative zone outside through modelling of dance and routines to music by staff.

Improve children's understanding of first aid particularly emergency first aid	Deliver First aid basic training to Y5 and Y6 children in Summer with different aspects of emergency and basic first aid	£200	Y5 and 6 took part in this - two year cycle now established with bandages and wounds in one year and CPR and emergency first aid in other.	Continue to offer this.
Increase more active participation in 100 club during summer months	Continue with this provision in the final half of the summer term.	Costing included in additional lunchtime staff from above £30 vouchers for winners	Took place with more children completing 100 laps compared to 23-24 despite time for each year group's session being reduced to 10 minutes a day.	Continue and see above for other similar challenges.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Work with other local primary and our feeder secondary school in Professional Learning Communities for PE leads	Head to provide framework for discussions., Staff meeting with PE teacher and PE leaders to review systems in place and to share good practice.	£500 – release of subject leaders, training costs and head's time to prepare for session.	This took place with other primaries. We developed a link with Park Lane also. A Dance showcase was organised which we took part in following a dance club.	Continue to develop links.

Implement new planning for PE - peplanning as recommended through PLC (see above)	PE subject leader to deliver training to teaching staff to ensure that the new curriculum is understood PE subject leader to observe PE sessions and offer coaching to other teachers	£320 - new planning cost £500 – release of subject leaders and PE lead to attend meetings and networking and training costs	Pe planning implemented and children seemed to enjoy their PE lessons more and staff felt more confident in delivering.	PE planning to continue but developed further by new sports coach.
Utilise new scheme to ensure that children with SEND have their needs catered for and assessment is strong	See above	See above	SEND children increased time spent in PE without feeling overwhelmed.	As above
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				43%
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase children's knowledge and experience of games activities to play	Classes to be taught the skills and rules of the game in the afternoon activity sessions Provide equipment for each class to lead the activities and to take outside at playtimes	£450 (£15 per class) for additional resources	Equipment purchased. Children learned to play 4 square, elephant ball, more mature versions of duck, duck, goose.	Sports coach to continue to develop children's awareness of games at lunchtime by spending time in each zone.
Offer sports clubs after school for different age groups of children which are well attended	Utilise school council to provide feedback re the types of sports clubs that they would like to be available Ensure that all groups of children are offered different sports at some point throughout	£150 – cost of paying staff for clubs (free school meal)	Clubs attendance data: Total attending clubs out of the whole of Y1-6: 152/265 = 57.4% Boys: 73/137 = 53.3% Girls: 78/128 = 60.9% SEND: 43/84 = 51.2%	Sports coach to offer a sports club each day

	the year while ensuring that age appropriate children are playing together Introduce sports clubs in assembly and through Sports TAs talking to individuals to promote engagement Analyse data for club attendance i.e. % of Pupil Premium, Gender and SEND children attending		PP: 54/87 = 62.1% Scooter club, Walking club, Forest Schools club, Street Dance club all took place.	
Providing active sessions and games for children spending more time in school at OOSC both before and after school	Increase staffing before and after school in order to allow the children to use the hall before school for organised activities and outside (or the hall) after school. (1 member of staff for 40 mins before school and 1 member of staff for 2h20 mins after school each day)	£7500 salary costs of additional adult	Additional staffing meant that children were able to take part in active sessions either outside in the zonal playground or in the hall. Get Set Go was developed further to include planned activities for children to participate in.	Sports coach to work in OOSC from 4-5.15pm and in Get Set Go from 8am to offer organised games.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further develop links with other organisations to ensure participation in competitive sport e.g Valley Learning Partnership, Brighouse High School, Brooksbank School and Lightcliffe Academy, Calderdale Gymnastics through school sports partnerships and School Games and links with	Enter competitions to try to involve different year groups over the year Enter School Games competitions to aim to get through to regional and national finals Maintain system to identify those children with a talent for	£500 transport costs to get children to events £100 for subscriptions to some events £500 Staffing costs for	Children in Years 5 and 6 were particularly involved in these activities due to these being the age ranges offered by those organising the events. Different children were chosen each time to give a wider variety of children the opportunity to participate.	Continue to engage with different activities and organisations to further develop these opportunities.

other primary schools for football fixtures etc Develop wider participation in terms of the children chosen to represent the school while maintaining opportunities to allow those with talent to represent the school in their best sport Embrace opportunities for SEND children to participate in events appropriate to their needs.	sport and their preferred sport to represent the school Establish a system to choose different children for different teams and sports to represent the school in competitive sport	accompanying	SEND children took part in Panathlon events including Boccia, Ten pin bowling and New Age Kurling.	
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Other opportunities offered during this year:

A member of staff completed training in Forest Schools and led Forest School sessions for Reception children every week and a Forest School club for those in later years. This supported children's love of being outdoors and included parents' sessions in the forest to develop whole family love of the outdoors.

Two members of staff completed training linked to developing play and activities for children and parents together. This also led to a project linked to '50 things to do before you're 5' which included lots of challenges to do outside or with a physical development link. A session with parents for Nursery children was planned and led by our Parent Liaison Officer to enhance the uptake of this.

The school took part in the Walk to School week encouraging active travel to school. The Schools' Street Scheme was continued to ensure that parents didn't park on the road near school unless displaying a blue badge. We worked with the council closely also to promote Withinfields as a school needing further development of the road structure near school to develop safe access to school but also to promote park and stride. We were successful in being chosen as one of the schools to be successful in having the road access changed which is due to take place in Summer 2025.

New software was purchased which enabled EYFS including our specialist pods to have their development tracked more effectively including physical development.