



Withinfields' Newsletter - 2.10.26

DATES FOR YOUR DIARY

Events coloured in green are either those which are funded by our enrichment pot or events that contribute to the pot as fundraising. Thank you for your support.

9.10.26 School Council Elections
9.10.26 1.30pm Reception Phonics Information session for parents and Stay and Play
w/c 12.10.26 - Y6 assessments taking place
14.10.26 Nasal Flu Vaccinations
15.10.26 - 8.45am and 2.30pm Harvest Festival performance involving Years 1 and 2 - Y1/2 parents and carers welcome to attend either performance
16.10.26 1.30pm Nursery Stay and Play
21.10.26 - 6pm Poetry Festival finals
23.10.26 - Last day of the half term

BUN SALES – 50p

We hold a bun sale on Fridays at playtime. We ask for donations of buns from a different class each week as detailed below. Proceeds from these sales go into our Enrichment pot.

Date	Class to bring buns
9.10.26	YN
16.10.26	YR
23.10.26	Y1
6.11.26	Y2
13.11.26	Y3
20.11.26	Y4
27.11.26	Y5

Buns and Toast Sponsor of the week

We are delighted that an anonymous donor has donated £40 this week to ensure that all children can have a bun that would like one. Thank you!

If you have a company that would like to sponsor a week or you wish to do it as a family, please let me know on ClassDojo or via email and I can provide bank details. You can use it as an opportunity to raise awareness of your business or ask to remain anonymous.

Our Enrichment pot pays for all school trips and special workshops within school for our children so that parents are not asked to pay for these.

Special mention of the week!

We had a visitor this week from a local primary school who had come to Withinfields to look at our behaviour practices and systems. She couldn't believe how calm our classrooms were, how engaged all learners were and how nicely children played at playtime. She also said that there were lots of systems for rewarding positive behaviour that she would be taking back to her school. We were very proud of everyone at Withinfields!

Important information for next week

It is the school council election next Friday. If your child wants to nominate themselves, they need to collect a nomination form from their classteacher, complete it at home and return it to school by Wednesday. On Thursday, they will be given the chance to talk to the class, explaining why they want to be elected as one of the school councillors for their class. Every child will visit the Polling Station on Friday to cast their vote on their ballot paper. It is one way that we teach children about the value of Democracy.

Other information

Homework - If you are looking to support your child at home with their learning, please find below a list of activities that would be useful.

All children	Read a story, or a chapter for older children, to them and talk about the pictures, content, vocabulary and their views about the book.
Reception children	Watch the phonics videos with your children and talk about the sounds. If your children see these letters, encourage them to tell you the sound.
EYFS children	Subitising - this is the skill of recognising quantities without having to count. Any activity where children are gathering a number of objects without counting is really useful. Always start with small numbers e.g. Can you pass me two pegs please? Can you bring me three bananas? You can increase to slightly bigger numbers as they get good at it!
Y1-6 and Reception once they know enough sounds to have a reading book	Listen to your child read and talk to them about what they have read. If your child is reluctant, offer to read each alternate page.
Y1 and 2 children	Practise their number bonds to ten. This can be practically with objects. E.g. Start with 10 pasta shapes. You take some then tell them how many you have and ask them to see how many they have. As they get better at it, you can do it on the way to school, you say a number and they tell you the number that goes with it to make 10. If they are not ready for this, you can do number bonds to smaller numbers e.g. $4+1=5$
Y3-6 children	Practise times tables. If you are unsure which ones your child needs to learn, test them on some until you get to one that they are unsure of. Look at it written out. Practise counting up in multiples of the number e.g. 4, 8, 12, 16, 20 etc or quiz them. They can also play on TT Rockstars at home. Their classteacher will be able to provide a login.
Y3-6 children	Spellings. These are published on ClassDojo each week. They usually have a particular sound within them but it is formed differently in different words. Talk to your child about the letters which make up the sound e.g. for the ay sound, it could be eigh in eight, ay in stray, ai in proclaim, ey in they, aigh in straight etc. Practising writing it over and over again helps but make sure that they are spelling it correctly otherwise they are reinforcing an incorrect spelling into their brains. Using the Look, cover, write, check routine can also be helpful. Children are given 10 dictated sentences to write at the end of the week which include the spellings to check how well they have learned them.
All year groups	Other activities are also suggested via Class stories so keep an eye out on those too!