

Primary PE and Sports Premium Funding Report 2018-2019 – Withinfields Primary School

Schools must use this funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. Considering the 5 key indicators from DfE, Withinfields has identified what development needs are a priority for our setting and our students. At the beginning of the year, we identify how we intend to allocate our annual spend against the 5 key indicators. In this ongoing plan, we then collate evidence of impact and our next steps for future plans.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Introduction of REAL PE resources to improve the quality of teaching, learning and assessment during PE sessions Increased participation in local competitions through engagement with a number of secondary schools and other organisations Range of sports available through after school clubs has increased and range of ages that these are offered to also extended 1k a day introduced across school (shorter for Nursery) and maintained without further ongoing cost Half termly intra-school sports competitions take place and are popular with the children	Although participation has increased in competitions, performance does not always lead to success in terms of reaching regional or national finals New staff need training in REAL PE as they start at the school New Subject Leaders are taking on the responsibility for the leadership of PE and School Sports therefore induction of these staff will be needed and additional training Numbers attending clubs after school need further enhancement to make them more cost effective Numbers of children missing PE due to lack of kit needs addressing

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	TBC Awaiting information from Calderdale Swimming
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC Awaiting information from Calderdale Swimming
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% had water safety sessions while attending swimming sessions

Academic Year: 2018/19		Total fund allocated: £19050		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 41%
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase activity of children during lunchtime period	Develop timetable of activities available on different days led by different staff/leaders Change activities as they become unpopular Train Y5 Sports leaders to lead activities and role model games Encourage engagement of children who do not participate	£7550 – 3 staff available for 1 hour and 5 minutes every day for lunchtime period £200 – Sports TA release time to organise resources and plan new activities	Observations show that most children at lunchtime are engaged in organised games or their own games during lunchtime period	Develop systems so that activities are set up at playtime and left out in playground so that children can engage at playtime as well as at lunchtime Midday supervisors can potentially take on this role if funding ceased and sports leaders are able to run some activities independently	
Key indicator 2: The profile of Physical Education, School Sports and Physical Activity being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6%
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Positively promote PESSPA within school assemblies, newsletters and through introduction of Sports Leaders and Clan Leaders</p>	<p>Sports TAs, Subject leaders and Senior Leaders to promote participation of clubs in assembly and through discussions with children Celebrate participation in competitions etc through the newsletter to promote to the wider community and attach information about community sports available when possible Introduce clan leaders to promote the intra-school sports competitions and develop the role of the Y5 sports leaders to promote PESSPA in school</p>	<p>£500 to release staff over the course of the year to engage in activities relating to induction of sports leaders, promoting clubs etc. Administration of clubs funded by parent contributions</p>	<p>Observations show that Y5 sports leaders have been effective in promoting lunchtime activities to children. Newsletters show that celebrations of participation, achievement have been shared to the wider community. Information shared about local clubs has led to engagement from children e.g. tennis club in Brighthouse info shared and children attended the following week's session KS2 Football club has continued to be popular and football club for the younger pupils has also been well attended. Cricket club was also supported well and a link was forged with the local cricket club to encourage ongoing participation at the local club once our club stopped.</p>	<p>Y5 sports leaders to continue with induction being supported by the outgoing leaders to reduce costs Newsletters to continue to promote PESSPA activities and community sports associations Develop Clan leader role to celebrate success and promote effort in intra-school sports Widen the participation of pupils in competitions by ensuring the different children represent the school at different events</p>
<p>Increase regularity of all children having their PE kit in school or having access to kit</p>	<p>Develop text message system to let parents know when their child does not have correct kit in school Purchase kit for Pupil Premium children to participate in PE if they do not have kit.</p>	<p>£100 for text messages PE kit to be purchased using Pupil premium funding</p>	<p>Staff discussion shows that children have kit in school more regularly and that participation in PE is more regular</p>	<p>Maintain kit and system going forward</p>

Improve children's understanding of first aid particularly emergency first aid	Deliver Flat Stan training to Y4 and Y6 children in Summer	£500	Sessions were well received by all children and staff reported that the teaching was strong	Deliver to Y4 and Y6 next year and then Y4 only from then on.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 19%
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teaching of REAL PE in PE sessions alongside half termly Intra-Sports competitions	Train new staff in REAL PE Joint observations to develop practice and evaluate quality of provision	£1700 – release of subject leaders, training costs and release cover for training	Observations show that REAL PE is being delivered consistently across school Staff feel confident in the structure of the sessions and delivery of appropriate activities for the year group and ability of the children	Evaluate the ability of staff to accurately assess the children's ability and skills and monitor progress. Develop staff expertise in this area if necessary
Development of new PESSPA leaders skills and knowledge to further enhance provision for the whole school	Induction of new leaders and passing on of information and established systems from existing leader Training and networking with other schools to enhance provision through exposure to new ideas.	£2000 – release of subject leaders to attend training and networking and training costs	PESSPA leaders are confident in their role and systems that had been established by the previous leader have been maintained and developed. New ideas gained from networking opportunities e.g. Flat Stan First Aid training	Continue with networking activities and with two staff leading this area.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested

				next steps:
Introduce new sports through intra-school sports competitions	Determine a sport for each half term for the competition. Classes to be taught the skills and rules of the game prior to the competition	£300 for additional resources when needed and release time for Sports TAs to prepare resources each half term	Intra-School sports have been a vehicle to introduce new sports particularly disability sports like goal ball	Continue to promote the new sports through clubs offering these sports
Offer sports clubs after school for different age groups of children	Ensure that all groups of children are offered different sports at some point throughout the year while ensuring that age appropriate children are playing together Introduce sports clubs in assembly and through Sports TAs talking to individuals to promote engagement	£2600 – cost of paying staff for clubs	Some clubs have been well attended (particularly football) but others less well leading to less value for money.	Consult pupil population via school council to determine which clubs might prove successful and popular with different year groups
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Form and maintain links with other organisations to ensure participation in competitive sport e.g Brighouse High School, Brooksbank School and Lightcliffe Academy, Calderdale Gymnastics through school sports partnerships and School Games and links with	Enter competitions to try to involve different year groups over the year Enter School Games competitions to aim to get through to regional and national finals	£2000 – cost of release for staff to accompany the children on these activities £1500 transport costs	Teams successful in achieving Calderdale and Yorkshire finals in Cross country and Tennis and wins for some competitions e.g. KS1 Festival of Sport. Engaged in a wider range of sports including boys and girls and children from Reception to	Maintain links that have been better established this year to maintain involvement. Develop systems for choosing children for the teams to ensure that wider range of children take part in

other primary schools for football fixtures etc		to get children to events £100 for subscriptions to some events	Year 6.	competitive sport while maintaining opportunity for those with particular talent to demonstrate their talent.
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