

## WITHINFIELDS PRIMARY SCHOOL

### HISTORY CURRICULUM – KS1

To prepare children for the History curriculum in KS1, Early Years teaching and provision provides opportunities to gain an interest in History and develop the Characteristics of Effective Learning which are relevant to the subject. The statements that are most relevant to History are:

- Showing curiosity about objects, events and people
- Showing particular interests
- Representing their experiences in play
- Acting out experiences with other people

Nursery and Reception continuous provision contains opportunities for children to explore History resources in child initiated activities as well as History activities in adult led learning through some topics e.g. 'A long, long time ago' in Reception.

Throughout History teaching in KS1, teachers will provide opportunities for children to develop:

- An understanding of chronology in terms of whether people living can remember or whether it is before this
- An understanding of the different sources of evidence available e.g. diaries, pictures, artefacts
- The ability to ask questions about the past
- The ability to identify similarities and differences

|                             | Y1   | Y2  |
|-----------------------------|--|---|
| Within living memory        | <u>Travel and transport</u><br>Know that the transport their grandparents used as a child were different to their own<br>Organise modes of transport by age<br>Know what a number of modes of transport were used for<br>Know the main differences between transport from the past and present |   |
| Beyond living memory        | <u>Travel and transport</u><br>Know about the Wright brothers' first flight and understand how this was important to how we travel today   | <u>Fire of London</u><br>Know about events (the Great Fire of London) that happened long ago, before their grandparents were born.<br>Know what we use today to find out about the past |
| Lives of significant people | <u>Explorers</u><br>Able to name the explorers: Ibn Battuta, Neil Armstrong and Christopher Columbus<br>Know about why they are famous and what they did   | <u>Kings and Queens</u><br>Able to name significant kings and queens: King John and Queen Boudicca and explain why they are famous  |

|               | Y1   | Y2   |
|---------------|--|--|
| Local History | <u>Travel and transport</u><br>Know the name of a famous local person (Percy Shaw) from the local area | <u>Local History</u><br>Know about Halifax's textile industry including Dean Clough and the Piece Hall<br>Know about differences over time |