

## Primary PE and Sports Premium Funding Report 2020-2021 – Withinfields Primary School

Schools must use this funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. Considering the 5 key indicators from DfE, Withinfields has identified what development needs are a priority for our setting and our students. At the beginning of the year, we identify how we intend to allocate our annual spend against the 5 key indicators. In this ongoing plan, we then collate evidence of impact and our next steps for future plans. Some of our plans for this year have been carried forward from 2019-2020 due to the loss of time due to COVID-19 restrictions during 2019-2020.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Introduction of REAL PE resources to improve the quality of teaching, learning and assessment during PE sessions</p> <p>Increased participation in local competitions through engagement with a number of secondary schools and other organisations</p> <p>Range of sports available through after school clubs has increased and range of ages that these are offered to also extended</p> <p>1k a day introduced across school (shorter for Nursery) and maintained without further ongoing cost</p> <p>Half termly intra-school sports competitions take place and are popular with the children</p> <p>Children engage well with sports and physical activities at lunchtime led by Y5 sports leaders or Sports TAs</p> <p>Succession to regional sports finals occurs particularly in cross-country and tennis and first place in KS1 Sports Festival of Schools were achieved 3 years running when competitions were allowed.</p>	<p>Continue participation in competitions, target children with particular talent for specific competitions while also widening the participation so that more children are able to represent the school</p> <p>Numbers attending clubs after school need further enhancement to make them more cost effective and wider range of sports to be offered</p> <p>Celebrate the outcomes of the intra-school sports competitions more widely each half term</p> <p>Develop activities at playtimes to replicate the success of lunchtime activities</p> <p>Continue to train year groups who haven't had emergency first aid training</p> <p>Develop staff expertise and experience of accurate assessment within PE lessons</p> <p>Develop 1k into a more active session due to children either walking slowly and not completing a full km or finishing early and not being active for part of the session outside.</p>

<p>Meeting national curriculum requirements for swimming and water safety</p>	<p>Please complete all of the below:</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>TBC when information received from Calderdale Swimming manager. Affected by COVID-19 as swimming cancelled.</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>TBC when information received from Calderdale Swimming manager. Affected by COVID-19 as swimming cancelled.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>93% (delivered as a Water safety session – 4 children absent for their session)</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Academic Year: 20-21	Total fund allocated as sports funding: £19000	Total cost of the plan to take into account recoverable underspend in 19-20: £19650	Date Updated: October 2020 Reviewed Sept 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 50%	
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Consolidate systems for activity of children during lunchtime period and develop similar activities at playtime	Review timetable of activities available on different days led by different staff/leaders through consultation with the sports leaders and in line with covid systems and risk assessments. Determine games and activities that can be set up at playtime and remain set up for lunchtime Set up staff timetables to ensure that the Sports TAs are outside at playtime Change activities as they become unpopular Train Y4 Sports leaders to lead activities and role model games for when children can mix again in the playground. Succession planning – Y4 to continue into Y5. Encourage engagement of children who do not participate	£9000 – 3 staff available for 1 hour every day for lunchtime period and 15 minutes at playtimes £500 – purchase additional resources for playtimes	Due to need to keep children separate at playtimes, the delivery of activities was changed. Each year group was provided with a stock of equipment to play games at playtimes and all outdoor staff on duty were asked to engage the children in games activities. More children engaged with activities which were more varied due to different staff expertise. Children also utilised the equipment to develop their own games. School council determined that they would raise money to buy more equipment so that this could continue.	Additional MDS to be appointed to ensure that sports people are able to focus on games while MDS can encourage use of other equipment.

Positively promote physical activity at home when children are on holiday or if self-isolating or in lockdown	Subject leader to source materials to present on ClassDojo or Google Classrooms as a family Competitions to be set to encourage physical activity through holidays.	£300 to release PE subject leader to work on these aspects	Photos evident in the hall of children being active during lockdown. Various activities provided as remote learning for families to participate as a whole rather than sending individual class PE activities. Families were appreciative of this.	Further development of activities and resources to aid remote learning should it arise again.
<b>Key indicator 2: The profile of Physical Education, School Sports and Physical Activity being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 6%
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Positively promote PESSPA within school assemblies, newsletters, through development of Sports Leaders and Clan Leaders roles and through School Council involvement	Sports TAs, Subject leaders and Senior Leaders to promote participation of clubs in assembly and through discussions with children Y5 sports leaders from 2019-2020 to train new Y5 sports leaders Y5 sports leaders to work with School Council and Sports TAs to develop timetable of sports clubs which are popular with the wider pupil population Widen the participation of pupils in competitions by ensuring the different children represent the school at different events Introduce clan leaders to promote the intra-school sports competitions and develop the	£300 to release PE subject leader over the course of the year to engage in activities relating to induction of sports leaders, promoting clubs etc. Administration of clubs funded by parent contributions	Difficult to carry out sports leader training due to being unable to mix bubbles. PE leader attended zoom training for subject leaders which enabled sharing of good practice particularly during the pandemic.	Actions to move forward on to next plan.

	role of the Y5 sports leaders to promote PESSPA in school			
Monitor regularity of all children having their PE kit in school or having access to kit	Maintain text message system to let parents know when their child does not have correct kit in school Purchase spare PE kit for children to borrow in PE if they do not have kit.	£100 for spare PE kit £50 for text messages	Improvement in the number of children with PE kit and children benefitted from the spare kit in school. Children able to access PE lessons every week.	Maintain kit supplies.
Improve children's understanding of first aid particularly emergency first aid	Deliver Flat Stan training to Y3 and Y5 children in Summer	£500	Unable to take place due to COVID	Train all of KS2 in 21-22
Increase more active participation in the daily 1k	Implement a Withinfields' Marathon scheme based on all children walking/jogging at least 1k each day but for others they may do more than 1k. Stamp system to be implemented and laps to be collated to award clan points for classes with highest average distance per pupil.	£100 to establish system and £200 staff time over year to update records	Marathon scheme developed and meant that children who were keen runners were able to complete more distance during 1k time. Continued throughout pandemic due to timetabled rota to allow each year group time to complete.	Continue – review systems for collating marathon distances for ABC scheme.
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 9%
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Develop expertise of staff in assessing children's skills and progress through REAL PE	Staff meeting to review systems in place and to share good practice Training sessions for new staff in REAL PE.	£1000 – release of subject leaders, training costs and release cover for training	Training sessions did not take place for new staff due to COVID. Time spent by current staff in ensuring that they worked alongside another trained person if they taught PE.	Staff expressed need for Dance and Gymnastic training to support their CPD
Development of PESSPA leaders skills and knowledge to further enhance provision for the whole school through networking opportunities	Termly meeting of PESSPA leaders and SLT to support strategic planning and review Training and networking with other schools to enhance provision through exposure to new ideas.	£750 – release of subject leaders to attend meetings and networking and training costs	Regular meetings took place with subject leader and head to ensure that as much was being done as possible within restrictions. Subject leader attended LA events each term to meet other subject leaders in other schools.	Train additional PE lead (RQT) to support the current PE lead and increase opportunities within school.
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to introduce further new sports through intra-school sports competitions	Determine a sport for each half term for the competition. Classes to be taught the skills and rules of the game prior to the competition One club each half term to be either the intra-school sport for that half term to give opportunity for children to practice skills or a previous intra-school sport where children have enjoyed it and wish to continue to develop skills	£400 for additional resources when needed and release time for Sports TAs to prepare resources each half term £950 to run an associated club	Extra-curricular activities started after Easter when restrictions allowed but limited to one year group per club initially. Intra-school sports developed which were possible within the restrictions so that this could continue e.g. athletics, paper pentathlon etc.	Continue forward to next plan for further development.

Offer sports clubs after school for different age groups of children which are well attended	Utilise school council to provide feedback re the types of sports clubs that they would like to be available Ensure that all groups of children are offered different sports at some point throughout the year while ensuring that age appropriate children are playing together Introduce sports clubs in assembly and through Sports TAs talking to individuals to promote engagement	£1900 – cost of paying staff for clubs (in addition to the club mentioned above)	Extra-curricular activities started after Easter when restrictions allowed but limited to one year group per club initially. Staff hours incorporated into contracts therefore no saving.	Continue with actions with eHNA outcomes considered and children targeted who do not attend sporting activities outside school.
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<b>Key indicator 5:</b> Increased participation in competitive sport				Percentage of total allocation:
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School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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Form and maintain links with other organisations to ensure participation in competitive sport e.g Brighouse High School, Brooksbank School and Lightcliffe Academy, Calderdale Gymnastics through school sports partnerships and School Games and links with other primary schools for football fixtures etc Develop wider participation in terms of the children chosen to represent the school while maintaining opportunities to allow those with talent to represent the school in their best sport	Enter competitions to try to involve different year groups over the year Enter School Games competitions to aim to get through to regional and national finals Establish a starting point measure in terms of the percentage of children who participated in competitive inter-school sports to enable improvement in participation to be measurable Establish a system to identify those children with a talent for	£2000 – cost of release for staff to accompany the children on these activities £1500 transport costs to get children to events £100 for subscriptions to some events	Staff costs included in contracts so no saving made. Transport costs saved to be carried forward to next year. No inter-school sports were able to take place due to the pandemic.	Actions to be carried forward with Valley Learning Partnership activities to be added to calendar of events.
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	<p>sport and their preferred sport to represent the school</p> <p>Establish a system to choose different children for different teams and sports to represent the school in competitive sport</p>			
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