

Primary PE and Sports Premium Funding Report 2022-2023 – Withinfields Primary School

Schools must use this funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. Considering the 5 key indicators from DfE, Withinfields has identified what development needs are a priority for our setting and our students. At the beginning of the year, we identify how we intend to allocate our annual spend against the 5 key indicators. In this ongoing plan, we then collate evidence of impact and our next steps for future plans.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>Introduction of REAL PE resources to improve the quality of teaching, learning and assessment during PE sessions</p> <p>Increased participation in local competitions through engagement with a number of secondary schools and other organisations</p> <p>Range of sports available through after school clubs has increased and range of ages that these are offered to also extended</p> <p>1k a day introduced across school and maintained without further ongoing cost. Improved to be Withinfields Marathon to encourage more distance to be covered by those who wish to.</p> <p>Half termly intra-school sports competitions take place and are popular with the children</p> <p>Children engage well with sports and physical activities at lunchtime led by Y5 Sports leaders and Sports TAs</p> <p>Succession to regional sports finals occurs particularly in cross-country and tennis and first place in KS1 Sports Festival of Schools were achieved 3 years running.</p> <p>Staff training takes place regularly in terms of specialist courses for individuals and whole teaching staff training e.g. dance and gymnastics training.</p> | <p>Maintain staffing levels and continue to develop Active Club.</p> <p>Football area to be utilised at lunchtime with alternative games and activities run by playleaders but with staff overseeing</p> <p>Continue to support and promote similar clubs and look to promote more e.g. Invictus activities at Rokit and Healthy Holidays activities</p> <p>Monitor the interest in clubs more carefully and repeat those clubs that are more sought after and promote those with space to maximise attendance.</p> <p>Continue with sports kit on PE days. Withinfields' hoodies to be sold for colder PE days and uniform policy changed.</p> <p>Plan first aid training for Y5 every year (linked to PRHE also)</p> <p>Make 100 club an annual event over summer months. Continue crediting classes with points from 1k. Celebrate results from clan positions more regularly</p> <p>Engage with Active Schools Framework</p> <p>Always ensure that every Year 6 child has participated in competitive inter-school sports and that in other year groups records are continued so that different children compete in different competitions leading to wide participation. Reintroduce gymnastics to our repertoire this year.</p> |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
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| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p> | <p>Y6 2022: 35/46 = 76% (affected by lockdown as one class missed some swimming)</p> |

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| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> | <p>Y6 2022: 35/46 = 76% (affected by lockdown as one class missed some swimming)</p> |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | <p>Y6 2022: 50% (affected by lockdown as one class missed the session)</p> |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | <p>No</p> |

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| Academic Year: 22-23 | Total fund allocated as sports funding: £18820 | | | Date Updated: September 2022 |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 58% |
| School focus: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Consolidate systems for activity of children during lunchtime period and develop similar activities at playtime | Appoint additional MDS to ensure that sports TAs are available to lead sport. Review timetable of activities available on different days led by different staff/leaders through consultation with the sports leaders and in line with covid systems and risk assessments. Determine games and activities that can be set up at playtime and remain set up for lunchtime Set up staff timetables to ensure that the identified TAs are outside at playtime/lunchtimes Change activities as they become unpopular Train Y5 Sports leaders to lead activities and role model games. Encourage engagement of children who do not participate Establish Active club in quiet area with a member of staff available to lead games for those reluctant to join in other games. | £9000 – 3 staff available for 1 hour every day for lunchtime period and 15 minutes at playtimes | | |

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| Positively promote physical activity at home when children are on holiday and at weekends to encourage children to engage in sporting clubs outside school | Actively promote local sports clubs in assemblies, through the newsletter etc (Beacon Rangers, Southwram Cricket Club, Halifax RLFC, Siddal RLFC, Dance groups, Roks Invictus sport, Healthy Holidays activities) | £450 contribution to salary of staff who work on these aspects | | |
| Develop child-centred storage of PE and other equipment to promote physical development with EYFS and the main playground | Purchase storage benches and relevant resources to stock these TA at lunchtime demonstrates the use of the equipment and oversees the storage at the end of lunchtime EYFS children taught to self-access and tidy up equipment to ensure sustainability of resources | £1500 for benches and resources | | |
| Key indicator 2: The profile of Physical Education, School Sports and Physical Activity being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 9% |
| School focus: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Positively promote PESSPA within school assemblies, newsletters, through development of Sports Leaders and Clan Leaders roles and through School Council involvement | Sports TAs, Subject leaders and Senior Leaders to promote participation of clubs in assembly and through discussions with children TA to train new Y5 sports leaders Y5 sports leaders to work with School Council and Sports TAs to develop timetable of sports | £300 to release PE subject leader over the course of the year to engage in activities relating to | | |

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| | clubs which are popular with the wider pupil population Widen the participation of pupils in competitions by ensuring the different children represent the school at different events Introduce clan leaders to promote the intra-school sports competitions and develop the role of the Y5 sports leaders to promote PESSPA in school | induction of sports leaders, promoting clubs etc. Administration of clubs funded by parent contributions | | |
| Monitor regularity of all children wearing their PE kit in school or having access to kit | Maintain text message system to let parents know when their child does not have correct kit on Purchase spare PE kit for children to borrow in PE if they do not have kit. | £100 for spare PE kit £50 for text messages | | |
| Improve children's understanding of first aid particularly emergency first aid | Deliver First aid basic training to Y5 children in Summer | £500 | | |

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| Increase more active participation in the daily 1k | Maintain Withinfields' Marathon scheme based on all children walking/jogging at least 1k each day but for others they may do more than 1k. Counters to be replaced where necessary to allow for collective collation of laps. Clan points for classes with highest average distance per pupil. Amend system to allow for easier recording of ABC scheme. | £100 to maintain system and £200 staff time over year to update records £400 to support Withinfest (prize for ABC) | | |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: 13% |
| School focus: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Develop expertise of staff in assessing children's skills, progress through REAL PE | Staff meeting with PE teacher and PE leaders to review systems in place and to share good practice. PE teacher to attend subject leader training with subject leader etc (cover necessary) | £1600 – release of subject leaders, training costs and release cover for training | | |
| Development of PESSPA leaders' skills and knowledge to further enhance provision for the whole school through networking opportunities | Termly meeting of PESSPA leaders and active schools framework leads and SLT to support strategic planning and review Training and networking with other schools to enhance provision through exposure to new ideas. | £900 – release of subject leaders and PE lead to attend meetings and networking and training costs | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |

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| School focus: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Continue to introduce further new sports through intra-school sports competitions | Determine a sport for each half term for the competition. Classes to be taught the skills and rules of the game prior to the competition One club each half term to be either the intra-school sport for that half term to give opportunity for children to practice skills or a previous intra-school sport where children have enjoyed it and wish to continue to develop skills | £400 for additional resources when needed and release time for Sports TAs to prepare resources each half term | | |
| Offer sports clubs after school for different age groups of children which are well attended | Utilise school council to provide feedback re the types of sports clubs that they would like to be available Ensure that all groups of children are offered different sports at some point throughout the year while ensuring that age appropriate children are playing together Introduce sports clubs in assembly and through Sports TAs talking to individuals to promote engagement | £1900 – cost of paying staff for clubs | | |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| School focus: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested |

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| <p>Further develop links with other organisations to ensure participation in competitive sport e.g Valley Learning Partnership, Brighthouse High School, Brooksbank School and Lightcliffe Academy, Calderdale Gymnastics through school sports partnerships and School Games and links with other primary schools for football fixtures etc</p> <p>Develop wider participation in terms of the children chosen to represent the school while maintaining opportunities to allow those with talent to represent the school in their best sport</p> | <p>Enter competitions to try to involve different year groups over the year</p> <p>Enter School Games competitions to aim to get through to regional and national finals</p> <p>Maintain system to identify those children with a talent for sport and their preferred sport to represent the school</p> <p>Establish a system to choose different children for different teams and sports to represent the school in competitive sport</p> | <p>£1300</p> <p>transport costs to get children to events</p> <p>£120 for subscriptions to some events</p> | | |